



Lyne and Longcross C of E (Aided) Primary School with Nursery

Home Learning Policy

Approved: November 2024

Renewal: November 2026

Home Learning Policy

Rationale

The purpose of this policy is to outline the school's approach to home learning and how it supports the overall educational experience of pupils at Lyne and Longcross C of E (Aided) Primary School. Home learning is an important part of the learning process, allowing pupils to consolidate and extend their classroom learning, develop independent study skills, and foster a love of lifelong learning.

The key aims of our Home learning Policy are to:

- Reinforce and consolidate learning that has taken place in the classroom
- Provide opportunities for pupils to practise and apply new skills and knowledge
- Develop pupils' independent learning skills and sense of responsibility
- Encourage parental engagement and support for pupils' learning
- Ensure a consistent and manageable approach to home learning across the school

Roles and Responsibilities

Pupils

- Complete home learning tasks to the best of their ability and on time
- Communicate with teachers if they are struggling with home learning or need support
- Ensure they understand the home learning tasks and deadlines

Parents/Carers

- Support their child in completing home learning to a high standard
- Provide a suitable environment for home learning to be completed
- Communicate with teachers if their child is experiencing difficulties with home learning
- Encourage their child to develop good home learning habits

Teachers

- Set appropriate, meaningful home learning tasks that support classroom learning
- Provide clear instructions and deadlines for home learning
- Monitor the completion and quality of home learning
- Provide feedback and support to pupils on their home learning

- Communicate with parents/carers if there are any concerns about home learning

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- Ensure the Home learning Policy is implemented consistently across the school
- Monitor the effectiveness of the Home learning Policy and make any necessary changes
- Provide support and resources to teachers to enable them to set and manage home learning effectively

Home learning Procedures

The types of home learning set at Lyne and Longcross C of E (Aided) Primary School may include:

The table below outlines home learning expectations per year group:

Year Group	Activities	Time guide
Reception	<ul style="list-style-type: none"> • Being read to by a grown up, for pleasure daily. • 1 phonics book at children's level per week 	Each activity should take no more than 20 minutes
Year 1 and 2	<ul style="list-style-type: none"> • Reading daily for pleasure/being read to by an adult • 1 phonics book at children's level per week • 1 maths based activity per week • 1 writing based activity per week • Spellings to learn 	Each activity should take no longer than 20 minutes
Year 3, 4 and 5	<ul style="list-style-type: none"> • Reading daily for pleasure • 1 maths based activity per week • 1 writing based activity per week • Spellings to learn 	Each activity should take no longer than 30 minutes (Excluding reading)
Year Six	<ul style="list-style-type: none"> • Reading daily for pleasure • Spellings to learn • Activities from CGP maths and SPaG revision guides 	Each activity should take no longer than 30 minutes (Excluding reading)

Maths activities are typically set on Mathletics and is completed online. Writing activities are typically set from a reading booklet children are given at the start of a half term (KS1) or term (KS2)

Feedback and Support

Teachers will provide feedback, where appropriate, on completed home learning, either through marking, verbal feedback, or a class discussion. This

feedback will help pupils to understand their strengths and areas for improvement.

If a pupil is struggling with their home learning, the pupils parents, or the pupil themselves should speak to their teacher, who will provide additional support or guidance.

Recording and Monitoring

Pupils will be expected to record their home learning tasks in their home learning diaries or planners. Teachers will monitor the completion of home learning and follow up with any pupils who are not completing their tasks. Parents should record reading in reading records (Reception and KS1) or planners (KS2) and sign these off weekly.

Rewards and Consequences

Pupils who consistently complete their home learning to a high standard will be rewarded, for example, through praise or house points. Conversely, pupils who repeatedly fail to complete their home learning may face consequences, such as missing playtime or being required to complete the work during lunchtime.

If home learning is consistently missed, teachers may speak to parents directly to discuss the issue.