



**Music Topic Overview: Year 6: Spring 1 – Instrumental Lessons: Latin Music**

Previous linked learning	I think I already know...	I would like to find out...
<p><b>Year five: Composition Notation</b>                      This unit requires you to use all your previous knowledge about musical dynamics and notation in order to perform and create your own piece in a Latin style</p>		
<p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Quaver</li> <li>• Crotchet</li> <li>• Minim</li> <li>• Dotted minim</li> <li>• Semibreve</li> <li>• Salsa</li> <li>• Tango</li> <li>• Percussion</li> <li>• Rumba</li> <li>• Cha-chacha</li> </ul>		

**By the end of this unit you will be able to...**

- Learn, perform and combine key rhythms used in salsa music
- Understand history and key features of Latin music
- Identify pitch from staff notation and play them accurately
- Compose and notate and salsa-inspired melody
- Perform a piece of salsa music using voices and instruments

