



| Music Topic Overview: Year 5 Summer 1: Musical Theatre | | |
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| Previous linked learning | I think I already know... | I would like to find out... |
| <p>All performance elements of previous teaching will link to this unit.</p> <p>Children can also draw on their own experience of attending performances (in and out of school) and participating in assemblies, nativities and other drama productions.</p> | | |
| Key Vocabulary | | |
| <p>Action song Backdrop Book musical Character song Choreographer Composer Comic opera Costumes Designer Dialogue</p> | <p>Director Duet Ensemble Hip-hop musical Jukebox musical Librettist Libretto Lyricist Musical director Musical theatre</p> | <p>Opera Operetta Performers Props Rock musical Scene Solo Tempo</p> |
| By the end of this unit you will be able to... | | |
| | | <ul style="list-style-type: none"> • Explain what musical theatre is and be able to recall at least three features of this kind of music. • Categorise songs as action songs or character songs. • Select appropriate existing music for a scene to tell the story of a journey. • Perform in time with your groups, ensuring smooth transitions between spoken dialogue, singing and dancing. |