



Music Topic Overview: Year 4 – Spring 2 – Haiku, Music and Performance		
Previous linked learning	I think I already know...	I would like to find out...
<p>Year 4 – Spring 1: Pitch, Tempo and Dynamics Listening to and recognising changes in dynamics</p>		
<p>Key Vocabulary</p>		
<p>Hanami cherry blossom pitch sound glissando pizzicato composer composition col legno haiku syllables melody dynamics tempo</p>	<p>By the end of this unit you will be able to...</p> <ul style="list-style-type: none"> - Suggest suitable words to describe time outdoors, changing the sounds of your words to match their meanings. - Recognise, name and describe the effect of the interrelated dimensions of music. - Select instruments and sounds which match your vocabulary. - Work as a group to create a piece of music. - Perform a piece of music as part of a group. 	
		