



**Music Topic Overview: Year 4 – Spring 1: Pitch, Tempo and Dynamics (Rivers)**

**Previous linked learning**

**Year 4 Autumn: Rock and Roll**

Identifying base lines, performing as a class

**Key Vocabulary**

a cappella  
 breathing  
 dynamics  
 harmony  
 listen  
 texture  
 tempo  
 ostinato  
 percussion  
 layer



**By the end of this unit you will be able to...**

- Sing in tune and in harmony with others, with developing breath control.
- Explain how a piece of music makes them feel with some use of musical terminology.
- Perform a vocal ostinato in time.
- Listen to other members of their group as they perform.
- Create an ostinato and represent it on paper so that they can remember it.
- Create and perform a piece with a variety of ostinatos.