



Music Topic Overview: Year 3 – Autumn 2: Creating compositions in response to animation (Mountains)

Previous linked learning

Year 2: Autumn 1 – ballads
 Performing together and in time,
 recognising what a ballad is, looking at how
 lyrics tell a story

Key Vocabulary

influence
 listen
 dynamics
 timbre
 pitch
 repeated rhythm
 pattern
 notation
 ensemble
 compose



By the end of this unit you will be able to...

- Verbalise how the music makes you feel.
- Create actions or movements appropriate to each section of a piece of music.
- Play in time and with an awareness of other pupils' parts, giving some thought to dynamics.
- Play melodies and rhythms which represent the section of animation you are accompanying.