



Music Topic Overview: Year 2 – Summer 1: On this Island – British Songs and Sounds

Previous linked learning	I think I already know...	I would like to find out...
Dynamics, timbre, tempo and motifs (Year 2 Spring)		
<b>Key Vocabulary</b>	<p><b>By the end of this unit you will be able to...</b></p> <p>Sing, play and follow instructions to perform as a group.                      Describe music using simple musical vocabulary.                      Explore multiple ways of making the same sound.                      Represent the same sound in different ways.                      Describe how you have changed a sound using musical vocabulary.                      Contribute musically to a final performance.                      Create a piece that clearly represents a particular environment.                      Extend a piece of music so that it represents three distinct environments.</p>	
composition duration dynamics inspiration pitch structure tempo texture timbre		

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