



Music Topic Overview: Year 2 – Spring 2 – Dynamics, Timbre and Tempo

Previous linked learning

Year 2 – Musical Me – Spring 1

Learning sing and used tuned percussion, experimenting with dynamics and timbre, beginning to use letter notation

Key Vocabulary

soundscape
timbre
dynamics
tempo
motif



I think I already know...

I would like to find out...

By the end of this unit you will be able to...

- Use your voice to create a variety of sounds.
- Use dynamics to create atmosphere.
- Correctly identify some instruments and changes in dynamics in a piece.
- Explain how the same instrument can have many different sounds.
- Compare two pieces of music using some musical vocabulary to describe the changes in tempo, dynamics and timbre.
- Successfully create and play a motif.
- Notate and write down your motif.