



**Music Topic Overview: Year 2 – Spring 1 – Musical Me**

**Previous linked learning**

**Year 2 – Orchestral Instruments – Autumn 2**

Create a piece of music with some appropriate tempo, dynamic and timbre changes  
 Suggest appropriate music timbres and tempo changes for actions

**Key Vocabulary**

rhythm  
 pulse  
 dynamics  
 timbre  
 beat  
 melody  
 notation



**I think I already know...**

**I would like to find out...**

**By the end of this unit you will be able to...**

- Clap the rhythm of your name.
- Sing the melody accurately while playing your instrument in time.
- Show a range of emotions using your voice.
- Describe the dynamics and timbre of your music.
- Play a known melody from letter notation in the right order
- Play a new melody from letter notation in the right order
- Invent a melody, write it down and play it back.
- Select instruments with different timbres.
- Compose and perform a piece using different dynamic levels.