



Music Topic Overview: Year 1 – Spring 2: Vocal and Body Sounds

Previous linked learning	I think I already know...	I would like to find out...
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**Year 1: Pulse and rhythm, Pitch and Tempo** – recognising the beat/pulse within music and moving in response to this, exploring changes in pitch

**Key Vocabulary**

body percussion  
 dynamics  
 graphic score  
 instruments  
 pitch  
 seaside  
 sounds  
 tempo  
 timbre

**By the end of this unit you will be able to...**

- Create movements that match the music, explaining why you are moving in that way.
- Identify descriptive sounds within music.
- Recreate and then adapt descriptive sounds heard using your voice or body.
- Make appropriate instrument choices to represent a descriptive sound.
- Control instruments and voices to make both quiet and loud sounds.
- Follow simple instructions during a group performance.
- Create your own graphic score and play from it.
- Make more than one sound on their instrument and with your voice.

**Body Percussion**

