



Music Topic Overview: Year 1 – Autumn 1: Pulse and Rhythm

Previous linked learning I think I already know... I would like to find out...

Reception
 Exploring sound unit
 Children explore how they can use their voice and bodies to make sounds, experiment with tempo and dynamic when playing instruments, identify sounds in the environment and differentiate between them

- Claps represent different sounds
- Fast and slow beat
- March whilst singing to keep a beat
- Drum can be used to keep a beat
- Different types of music
- Some instruments: violin, drums, piano

- Another song that will help us to keep a steady rhythm
- Other body parts we could use instead of stomping foot
- How to play a drum

Key Vocabulary

Pulse
 Rhythm



By the end of this unit you will be able to...

- Clap in time to music.
- Sing the overall shape of a melody.
- Play in time to music.
- Copy and create rhythms based on word patterns.
- Play on the pulse