

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£2600
Total amount allocated for 2021/2022	£17,671
How much (if any) do you intend to carry over from this total fund into 2022/2023?	£20, 271
Total amount allocated for 2022/23	£17,671
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£37, 942

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	35%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 26.0%	
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
An increase in physical activity by all children will be encouraged through the introduction of fitness trackers and an element of competition as to which class will be the most active class each week.	Batteries to be purchased for the Moki bands in order to allow a higher amount of children participating in physical activity not only during PE lessons but also break times and lunch times.	£108	Charts produced via Moki will provide evidence as to the increase in physical activity amongst children. This will be analysed by pupil groups with a particular focus being on vulnerable groups	PE lead to arrange with different clubs a suitable time to come into school. Continue celebration of increase in physical activity to be promoted half termly during Collective Worship Children to wear fitness tracker during PE lessons so that participation levels within lessons can be more closely tracked
Structured lunchtime activities to be organised	LSA to run a sport activity each day at lunchtime to increase physical activity. Inactive children will be encouraged to use playground resources/ participate in different activities throughout the week.	£2250	Register/ log of children participating in activities to be kept to show impact of sessions and any increase in participation.	Training and time given to LSA to run the lunchtime activities effectively.

Children to increase fitness levels during break and lunchtimes through a range of equipment	Children to use the Activall and gym equipment board during break times and lunch times.	£7500	Children are more active during break and lunch times.	PE lead to go out and observe play times/ lunch times a few times a week.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve resources across the school to use within lunchtime and after school clubs.	Organise both the indoor and outdoor PE sheds to identify resources that need to be replaced. Complete an audit of all resources and indicate which resources are used for additional sporting activity that is beyond the delivered curriculum or used outside of taught curriculum time.	£1635.55	Children will be actively engaged using equipment and resources during break and lunchtimes and will be participating in both free and structured activities.	<ul style="list-style-type: none"> Maintain PE stock and shed management in order for resources to be found easily for each lesson, enabling the maximum time spent on physical activity.
Sports day organised for the end of year.	A range of track and field events for sports for each key stage/ whole school. Stickers and certificates awarded for sportsmanship, excellence and participation.	£ 45.60	Sports day promotes team skills and allows children to participate in a different environment in front of supporters other than their peers. Each activity allows them to try new skills or progress these further.	<ul style="list-style-type: none"> Resources for sports day organised. Feedback from teachers about structure of the day to allow any changes to be made in advanced. Children aware of their house teams and inter- house competitions to take place in summer term (2023)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Getset4PE – Teacher logins and access to PE curriculum lessons and planning. Having a clear scheme of work in place will help to ensure progression of skills for all topics and all children across year groups. This will also support and give confidence to those members of staff who require additional support for the delivery of the PE curriculum	Maintain subscription. Update so that new teachers have a log in and are able to access the site. Ensure that all teachers are aware of how to access materials and utilise these to full effect within their delivery of the curriculum	£440	Lessons are differentiated and skills are developed through each unit within each Key stage and year group. Lesson and skills follow PE rationale and skills document. Children will show increased enthusiasm towards PE.	Continue with subscription. Manage logins for new/leaving staff and provide new teachers with an explanation of how we use the Getset4PE resources in line with the PE skills development document and curriculum targets.
To help further enhance the visibility of PE around the school, a Staff PE kit will be purchased. This will also help to promote a positive mind-set towards the teaching of PE and help raise children’s awareness of the importance of correct clothing when partaking in sporting activity.	Invest in all staff, including LSA’s, to wear a school t-shirt and hoodie to increase their confidence in delivering/ supporting PE lessons.	£1,471.62	Lessons are delivered with a more positive and confident approach.	Consideration will need to be given to the cost of this moving forward and spare kit should be purchased initially as the cost of adding the school logo to items would not be cost effective for singular items/purchases moving forward.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				51.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of outdoor multi-gym equipment will help to further promote physical activity and offer a different type of activity to all children. This will be accessible at both break and lunchtimes for children to engage with.	Research and gather quotes for the installation of the multi-gym equipment placed on the school field. Quotes to be passed to governors and company/ cost agreed.	£19,594.80	Children will be engaged in regular activity and through monitoring by PE lead and speaking to lunchtime staff, increased active participation will be seen.	Ongoing cost of maintenance needs to be considered.
Updating and improving playground markings and activities will help to increase the offer and widen the range of activities that are available to children during break, lunch and afterschool.	New playground markings will be installed, alongside a range of activities such as giant twister, to help children engage with a wider range of physical activities		Children will increase their usage of the playground markings and activities. This will be observed by staff and sports leaders	Ongoing costs of maintenance need to be considered and factored in to ongoing finances.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
External club support in organising and running competitive sports teams for the school.	Allocate funding to deliver termly school team training clubs specifically for football clubs run by an external sports company, to support competitive sports for both boys and girls.	£500	Increased opportunity for children at all levels to participate in a range of clubs.	Developing understanding and experiences of new sports/ activities in order to stay healthy and develop lifelong passions.
Pupils to have the opportunity to experience sport through competition and festivals.	PE lead to attend meetings with ERPSSA to find out about current and future events. Entrance fees paid for a variety of sports competitions. Transport arranged. Active members of ERPSSA and Active Surrey.	£1000	% children taking part in competitions including personal bests in different sports celebrated. Activities completed in school as extra – curricular activities.	To continue memberships and exploitation of opportunities.

Signed off by	
Head Teacher:	Chris Haxell
Date:	31 st July 2023
Subject Leader:	Claire Stiff
Date:	31 st July 2023

Governor:	Brett Willingale
Date:	31 st July 2023