



Geography Topic Overview: The Grand Canyon

Previous linked learning	I think I already know...	I would like to find out...
<ul style="list-style-type: none"> <li>- Year 1 – USA is a country in North America</li> <li>- Year 2 – describing physical features, such as mountains, lakes and hills</li> <li>- Year 4 – tectonic plates and what they do</li> <li>- Year 4 – locate North America on a map</li> <li>- Comparing two different countries and state their similarities and differences</li> </ul>		
Key Vocabulary		
<p><b>New Vocabulary:</b></p> <p>The Grand Canyon                  Colorado Plateau                  Colorado River                  Desert scrub biome                  Riparian biome                  Erosion                  Altitude                  Elevation                  Gorge                  Arizona                  River corridor                  American Indians                  Native American                  Hualapai                  Havasupai                  Navajo                  Hopi</p>	<p><b>Prior Vocabulary:</b></p> <p>Northern hemisphere                  Precipitation                  Climate                  Tectonic plates</p>	<p><b>By the end of this unit you will be able to....</b></p> <ul style="list-style-type: none"> <li>• Locate the Grand Canyon and identify key features</li> <li>• Understand how the Grand Canyon was formed</li> <li>• Know about the environment at the bottom of the Grand Canyon and how it differs from the top (linking to physical geography)</li> <li>• Find out about different biomes in the Grand Canyon</li> <li>• Consider ways in which humans use the land and how this has impacted the environment (linking to human geography)</li> <li>• Consider types of settlements and land use around the Grand Canyon</li> </ul>

