



History Overview for Reception (EYFS)		
Children in reception will be...	History is taught...	History in reception looks like...
<p>Talking about members of their immediate family and community.</p> <p>Naming and describing people who are familiar to them.</p> <p>Commenting on images of familiar situations in the past.</p> <p>Comparing and contrasting characters from stories, including figures from the past.</p>	<p>As part of 'Understanding of the World'.</p> <p>Autumn 1:</p> <ul style="list-style-type: none"> - talk about our family, its history and our community - begin to understand that people are different <p>Autumn 2:</p> <ul style="list-style-type: none"> - talk about events that happened in the past - name and describe people in the community who are familiar - talk about characters in stories and figures from the past - know that some places are special to different families <p>Spring 1:</p> <ul style="list-style-type: none"> - discuss the similarities and differences between life in our country and in others - exploring celebrations that take place around the world <p>Spring 2:</p> <ul style="list-style-type: none"> - talk about our own experience of a religious festival in this country - talk about what we notice in the environment <p>Summer 1:</p> <ul style="list-style-type: none"> - talk about some similarities and differences between things in the past and now - explore the past through story discussions and books read 	<p>Teacher Led and activities</p> <p>Teacher led lessons will vary in length, depending on the task design, learning content and the stage of the year the children are in. Input may last up to 25 minutes, allowing activity time for the children. Lessons will gradually increase in length over the year, to help prepare the children for year one. By the summer term, lessons will be 30-40 minutes long. Lessons are taught when they are relevant to the topic.</p> <p>Wider provision</p> <ul style="list-style-type: none"> - Opportunities for families to share pictures of their families and for wider families to come into school and share. - Comparison of different time periods depending on the topic e.g. pictures of King Charles when he was young for the Coronation - Chinese New Year celebrations in Spring term - Grandparents come to visit and talk about their lives and changes - The dinosaur theme of learning in the summer terms, allows for lots of activities linking to comparing the dinosaur era to now.
<p>Key Vocabulary</p> <p>Past, history, community, similarities, differences, today, yesterday, then, now, before, old, new, picture, story, object, event, timeline, a long time ago, change, people, question, order, compare, day, week, month, year, parent, grand parent, great grand parent, clue, lifetime, calendar, celebration, groups</p> <p>Artefact, tradition, modern, memory</p>		



- Dinosaurs
- Summer 2:**
- talk about time changes from birth to now and future changes as children move into Year 1

- As part of their PSHE learning, children also have opportunities to bring in photos of themselves as babies. The children guess who it might be and explain their reasons why. This helps children to recognise how they have changed themselves over time.

By the end of reception, children will be able to...

Past and Present ELG:

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling;