

Lyne & Longcross C of E Primary School

Supporting Pupils with SEND across the curriculum

Our Vision Statement

Inspired by the relentlessly inclusive and loving example of Jesus Christ, our vision is to create a place of possibilities where children develop a lasting love of learning, where we recognise God has given us all special individual talents and strengths. Through working together as a community children will be encouraged and nurtured to fulfil their God given potential.

Intent:

In line with this vision statement, our focus is on making sure we provide a broad and balanced curriculum for ALL of our children, regardless of their circumstances, needs or starting points. We recognise that, in order to succeed, children required different levels of support and different tools to access and succeed in learning. We pride ourselves on ensuring all children are able to access all areas of our curriculum and reflect regularly on our practise to ensure this is the case. Whilst we recognise the value of intervention and out of class support, we work hard to make sure that this does not overly limit children's exposure to and participation in the full curriculum.

Implementation:

In order to achieve our goal for our children, all subject leaders and teachers have reflected on reasonable adjustments and adaptations that can be made to support all pupils across the curriculum. These documents are then used by staff when considering how best to accommodate need and support the progress of all learners. The SENCo has facilitated training for and discussion with staff who are all passionate about meeting the needs of the children in our care. The 'Whole School SEND' NASEN handbook has been referred to during this process to ensure we are including best practice within our approach.

Impact:

As a result of this strategy, all of our pupils are given the opportunity to access all areas of the curriculum at a level that is appropriate to them, with appropriate support and strategies in place to enable them to exceed from their starting points. Interventions are carefully planned to ensure children do not experience a reduced curriculum. Book looks demonstrate that all pupils are taught a full curriculum and Pupil Voice reflects that our children have the opportunity to develop knowledge and interest in all curriculum areas.