

Remote Learning Provision Yr1 - 6

The table below outlines the remote offer we are providing for our pupils during lockdown.

The lessons and activities will include a mixture of live and recorded sessions, including recorded sessions produced by external high quality providers such as Oak Academy and White Rose.

There will be times when each teacher may alter provision to suit the needs of the class. For example, to have a topic day or creative day or to focus more attention on something pupils have struggled with. However, on a day to day basis, the following will be provided:

<i>English</i>	Children will be set an English task each day; this may involve writing or SPAG based tasks and should provide a balance of these over the week, as we would provide in school. Reading tasks will also be set, either an expectation of daily reading, links to online reading lessons or story sessions led by staff either in live sessions or recorded sessions. In Reception and Key Stage one, there will be a daily phonics task set.
<i>Maths</i>	A Maths activity will be provided for all children every day. A balance of practical tasks, problem solving or investigations alongside fluency practice will be aimed for. It is recommended that White Rose hub materials are used where appropriate to try and reduce workload.
<i>Wider Curriculum</i>	All other subjects should be catered for in a balanced way, as they would be in school. This may be through a weekly timetabled approach or through blocking lessons to focus on a certain subject.
<i>Physical Education</i>	It is important that we encourage our pupils to complete some form of physical exercise each day. This may be through creating and designing their own games or workouts or following online PE sessions/videos.
<i>Creative Tasks</i>	To support pupil well-being and help balance the expectations of learning at home, creative tasks or challenges and activities designed to keep pupils happy and engaged should be regularly included.
<i>Google Meets</i>	For Year 1, Google Meet sessions will be held twice a day for 15/20 minutes. These will be to facilitate learning sessions such as Rhyme Time and learning which requires a more interactive element. For Year 2 – 6 a half hour live teaching input will take place each morning. This will help provide instruction and teaching input further to that which will be provided via the Google Classroom. An additional 20/25 minute session will be run in the afternoon to pick up on misconceptions from learning, provide further input where necessary and to offer a wider element of support for children such as PSHE sessions.

Remote Learning Provision EYFS

The table below outlines the remote offer we are providing for our pupils during lockdown.

The lessons and activities will include a mixture of live and recorded sessions, including recorded sessions produced by external high quality providers such as Oak Academy and White Rose.

There will be times when each teacher may alter provision to suit the needs of the class. For example, to have a topic day or creative day or to focus more attention on something pupils have struggled with. However, on a day to day basis, the following will be provided:

<i>Phonics</i>	Children will be set a phonics task each day in line with the Letters and Sounds programme. The teaching of new sounds will follow classroom practise, using alphablocks and Geraldine the giraffe videos as well as links to phonics play. For activities, videos and photos will be used to explain to children and/or parents the activity and ensure that the correct pronunciations of sounds are being taught. There will be opportunity within these activities for children to practise their formation, writing and blending skills.
<i>Maths</i>	A Maths activity will be provided for all children twice a week with Maths starters from the White Rose Hub website being used as and when appropriate. Activities and games set will be in the form of videos, with clear modelling and explanation when required. Parents will be informed on daily plans what resources they will need to complete the activity. Number blocks, Top Marks games and CBeebies videos and links will be set alongside activities, where appropriate to help children engagement with their learning.
<i>Literacy</i>	A Literacy activity will be provided for all children twice a week, often following a core text which will be shared with the children during live meets and pre-recorded for those children who may not be able to attend. Activities for children to complete will be clearly explained via videos for children to watch or annotated pictures for parents to follow.
<i>Wider Curriculum</i>	In line with the play-based curriculum and broad range of learning areas, each Friday prior to the week ahead, parents will receive a page of activities that they might choose to complete with their children the following week. These activities would be in line with the enhanced provision that would have been set up in the classroom. Advanced plans for parents means that they can purchase or find any equipment and resources that they need. These activities will aim to provide children with the opportunity to develop their skills in the key early year's areas.
<i>Physical Education</i>	It is important that we encourage our pupils to complete some form of physical exercise each day. Children will be linked to movement videos and workouts to complete through the week.
<i>Google Meets</i>	Google meets will take place twice daily* for 15/20 minutes. These sessions will be used for singing, rhyming and scavenger hunt activities. There will be opportunities within these sessions for teachers to share the children's WOW work and an opportunity for children to 'show and tell' with a focus, to continue aiding communication and language development. *Free choice Thursday will have a PM meet only.

Feedback:

Feedback is really valuable both in supporting learning and keeping children engaged. However, it also needs to be manageable as staff are trying to juggle both in school and home learning.

If pupils are submitting work online, they should receive some of feedback (verbal or written) via google classroom each day. In school under normal circumstances, we would not give detailed feedback for every piece of work and we will use our professional judgement when deciding which tasks require more detailed feedback.

Google Meet Timetable

	Morning Google Meet
Owls	9.00 - 9.30
Rabbits	9.30 - 9.50
Otters	9.30 - 10.00
Hedgehogs	9.50 - 10.10
Foxes	9.00 - 9.30
Badgers	10.00 - 10.30
Squirrels	10.00 - 10.30
KS1 – Morning sessions will be used to deliver teaching input and to get the children ready for the tasks that have been set online	
KS2 - Morning sessions to be used as teaching input. This should be explaining the tasks on Google Classroom and going over expectations of that, alongside one subject of new teaching input (live and interactive)	
	Afternoon Google Meet
Rabbits	12.20-12.35
Hedgehogs	12.40-12.55
Badgers	1.00-1.15
Owls	1.30-1.55
Squirrels	1.00-1.25
Otters	2.00-2.25
Foxes	2.30-2.55
KS1 – Afternoon sessions can be used to deliver a second element of live teaching and preparing children for another subject, they can also be used for pastoral and wellbeing	
KS2 - Afternoon sessions can be used to help support the learning from the morning and address misconceptions from submitted work. They could also be used as set up for the following mornings if needed, alongside an element of wellbeing	
<i>At the end of this letter are two sheets (one for parents and one for children) outlining some key guidance for our live sessions</i>	

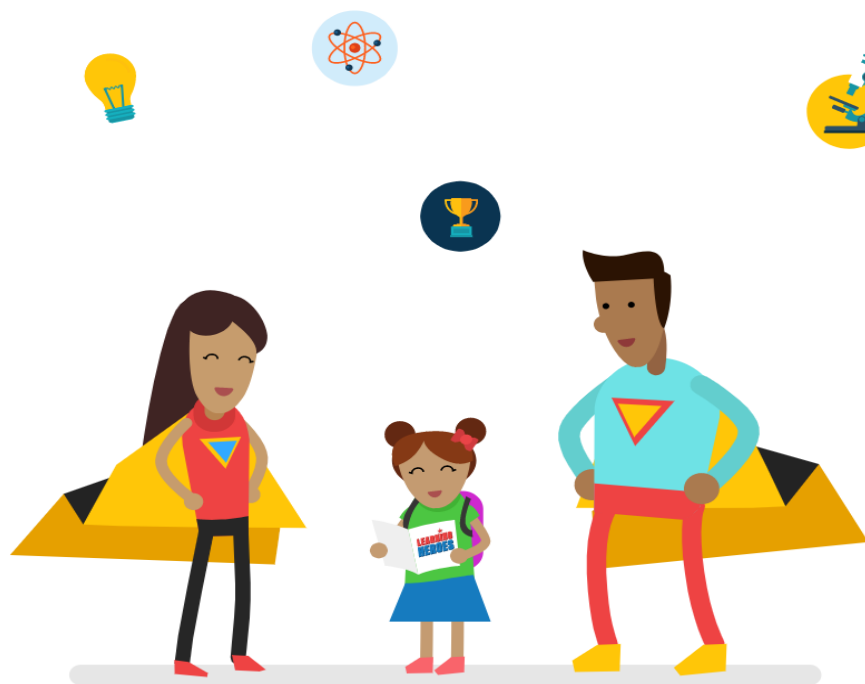
Engagement with Remote Learning

We know that this is a difficult time for all families. Many of you are juggling work and childcare and remote learning. The DFE has given guidelines which require schools to provide remote learning each day. Whilst it is fantastic if children engage with this, for many it is not possible for them to do everything and we must be sensitive to individual circumstances. However, it is important that children are engaging in some form of learning and also that we remain in contact with you, the families, so that we know they are safe and well. During the last lockdown, we called every family every couple of weeks. However, we were not running live sessions with children and this is a significant addition this time which enables staff to 'check in' with the children.



Guidelines for Parents: Online Lessons

At Lyne & Longcross we are committed to providing high-quality home learning for all children and ensuring that they receive the very best education possible during these unprecedented times. It is important to keep our children safe including when accessing online lessons. In order to do this we have created some online rules and guidance to be adhered to and will ensure that everyone is safe, happy and taking part in effective and high-quality learning environments.



Guidelines for Successful Online Learning

- Make sure that everyone in the household is wearing appropriate clothing
- Ensure that their child is in an appropriate location within the house and this environment is suitable for learning, a quiet learning zone with a plain background is preferable if possible
- Where possible, supervise your child accessing the Live Session in case they have technical difficulties
- Oversee the use of your child's webcam and only have this turned on with parental approval
- Ensure that language is appropriate (this includes any family members in the background or the household)
- Parents must not record, take photos or screenshots of the Live Session
- Parents should only post on Google Classroom comments that relate to the tasks the children have been set where their children are unable to make these comments themselves
- Headphones may be helpful for your child to retain concentration
- The meeting ID is to remain confidential and not to be shared to anyone that it was not designated to
- The same behaviour expectations that are set within a classroom apply to the Zoom meeting and the teacher retains the right to terminate a pupil's participation.
- Please read the [Top Tips for Children when Participating Online](#) Document **with your child**



Top Tips for **Children** when Participating Online

We know that you are brilliant learners with fabulous learning behaviours at school. Here are some top tips for you to 'let your light shine' during online lessons, assemblies and check-ins. Be sure to read through these before you join your session to help you, your friends and your teachers make every session great!



Before you log on...

- Log on to your session in a sensible learning space
- Have all of your equipment ready for the lesson
- Make sure you are dressed!
- Make sure you are comfy, so you don't have to leave the screen and miss anything important
- Have a drink with you just in case you get thirsty
- Make sure your computer shows your first name when you log in so that the teacher knows who is present

When you are logged on...

- Mute your microphone when you are not talking
- Try to keep any distractions away for the lesson time- unless your teacher asks to meet your cat or family pet.
- Switch your camera on if your parents are happy for you to be seen in the recording of the session.
- Don't record, take photos or screenshots of the meeting.
- Remember that we have the same behaviour expectations that are set within a classroom.
- Follow the instructions given to you by the adult leading the session
- Try to enjoy your sessions!