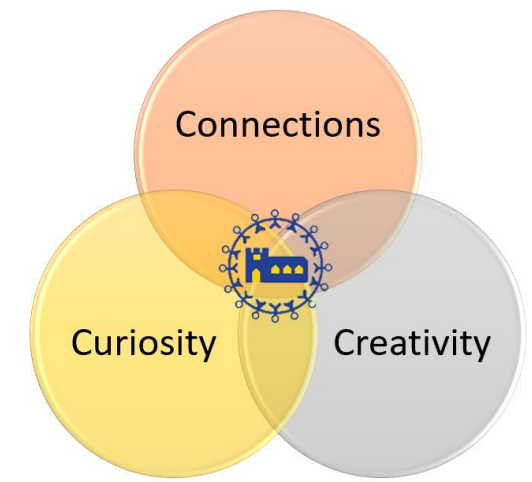




Modern Foreign Languages (MFL) – Knowledge and Skills Progression



Intent

At Lyne and Longcross we aim for our MFL curriculum to make connections between learning in all subjects and in the children's own lives and the wider world. Many of our families travel to Spain for holidays so we intend that the content of our Spanish curriculum to enable pupils to use their acquisition of the language in their lives outside of school. Learning a language enriches the curriculum, providing excitement, enjoyment and challenge for children and teachers. We believe that fostering an early enjoyment of learning a foreign language will facilitate the learning of additional foreign languages later in life and will prepare the children for the transition to KS3 with confidence and success.

Implementation

We teach Spanish across KS2 and pupils in Year 2 take part in some Spanish activities in the Summer term to help prepare for KS2. We base our teaching on the 2014 National Curriculum and use the LCP scheme of work to support the teaching and learning of Spanish. Our topics provide clear progression for the development of speaking, listening, reading, writing and the acquisition of vocabulary. Teachers and pupils also have access to online support materials with Linguascope and EarlyStartOnline. Each pupil in KS2 has access to a tablet which can be used for interactive language activities. Spanish lessons are taught once a week for 45 minutes by the class teachers. Lessons include the acquisition of language skills alongside a variety of games, role play activities, songs and video clips of native Spanish speakers in a variety of real-life settings. A native Spanish speaker runs an after-school club one afternoon per week.

Our curriculum enables all pupils in KS2, regardless of gender, background and additional needs to succeed in learning Spanish.

Impact

Through high quality teaching of the Spanish curriculum, we will see the impact in the following ways;

Children will have

- An understanding that a language has a structure and that the structure differs from one language to another.
- Cultural understanding and tolerance across society.
- Development of language and communication through the four key skills of speaking, listening, reading and writing.
- Children will develop an interest and curiosity about learning foreign languages.
- Children will transfer to KS3 effectively and will be well prepared to develop their language skills in the future.



Children should be taught to: (Key Stage 2)

Statements for each topic
<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Curriculum Knowledge and Skills Progression

	Year 3	Year 4	Year 5	Year 6
Topics Studied	<p><u>Autumn</u> Greetings How are you? Introducing yourself Numbers 0-12</p> <p><u>Spring</u> How old are you? Ages Days of the week Months of the year</p> <p><u>Summer</u> Colours My Family Pets</p>	<p><u>Autumn</u> The alphabet Classroom instructions Classroom objects</p> <p><u>Spring</u> Numbers 13-21 Likes and dislikes Food The weather</p> <p><u>Summer</u> Where do you live? Nationalities</p>	<p><u>Autumn</u> Numbers to 100 Pencil case equipment Birthdays</p> <p><u>Spring</u> Describing myself Animals European countries</p> <p><u>Summer</u> Classroom language Where are you going?</p>	<p><u>Autumn</u> Times of the day Telling the time</p> <p><u>Spring</u> Ordering food In the town</p> <p><u>Summer</u> Spanish towns Towns around the world Direction Verbs</p>
Listening	<p>Understand a range of familiar spoken words and phrases. Respond to a clear model of a few familiar spoken phrases. Listen to/join in with songs and rhymes. <u>Greetings/How are you?</u></p> <ul style="list-style-type: none"> I can listen to/understand the question 'how are you?' <p><u>Introducing yourself</u></p> <ul style="list-style-type: none"> I can listen to/understand the question 'what is your name?' <p><u>Numbers 0-12</u></p> <ul style="list-style-type: none"> I can listen to/repeat numbers 0-12. <p><u>How old are you?</u></p>	<p>Listen attentive to spoken language and show understanding by responding. Pick out known words in a conversation. Listen to/join in with songs and rhymes. Respond to a clear model of language. <u>Alphabet</u></p> <ul style="list-style-type: none"> I can recognise sounds of the Spanish alphabet. I can recognise letters of the Spanish alphabet. I can learn a simple alphabet song. <p><u>Classroom instructions</u></p>	<p>Begin to show understanding of more complex sentences in 'authentic conversation' and pick out specific vocabulary. Understand the main points of a short spoken passage, made up of familiar words and phrases. <u>Numbers to 100</u></p> <ul style="list-style-type: none"> I can understand numbers to 100. I can respond to number questions using add and subtract. <p><u>Birthdays</u></p> <ul style="list-style-type: none"> I can listen to and sing a song about birthdays. <p><u>Pencil case equipment</u></p>	<p>Listen to and understand the main points and some detail of a short spoken passage, made up of basic words and phrases. <u>Times of the day/telling the time</u></p> <ul style="list-style-type: none"> I can show understanding of time phrases. I can tell the time on the hour. I can understand times of the day, e.g., breakfast time. <p><u>Spanish towns/towns around the world</u></p> <ul style="list-style-type: none"> I can show aural recognition of town names. I can listen for specific words and phrases. <p><u>Directions</u></p>



	<ul style="list-style-type: none"> I can respond to the question 'how old are you?' <p><u>Days of the week/months of the year</u></p> <ul style="list-style-type: none"> I can listen to/join in with a simple song of the days of the week. I can listen to the months of the year in order. <p><u>Colours</u></p> <ul style="list-style-type: none"> I can understand eight basic colours. <p><u>My family</u></p> <ul style="list-style-type: none"> I can understand the words for family members 'mum', 'dad', 'brother', 'sister', 'grandmother', 'grandfather', 'aunt' and 'uncle'. <p><u>Pets</u></p> <ul style="list-style-type: none"> I can understand the words for domestic pets. 	<ul style="list-style-type: none"> I can listen to a variety of classroom instructions. <p><u>Classroom objects</u></p> <ul style="list-style-type: none"> I can show understanding of everyday classroom language and instructions. I am beginning to understand/use masculine and feminine. <p><u>Numbers to 13-20</u></p> <ul style="list-style-type: none"> I can understand numbers 13-20. <p><u>Likes and dislikes</u></p> <ul style="list-style-type: none"> I can understand the phrase 'I like'. <p><u>The weather</u></p> <ul style="list-style-type: none"> I can respond to questions about the weather. <p><u>Where do you live?</u></p> <ul style="list-style-type: none"> I can understand the question 'where do you live?' I can understand vocabulary for countries of the UK and some European countries. <p><u>Nationalities</u></p> <ul style="list-style-type: none"> I can understand my nationality and the language I speak. 	<ul style="list-style-type: none"> I can understand and use vocabulary for pencil case equipment. <p><u>Describing myself</u></p> <ul style="list-style-type: none"> I can understand some simple descriptive vocabulary. I am beginning to understand how to use masculine/feminine forms of adjectives. <p><u>Animals</u></p> <ul style="list-style-type: none"> I can listen carefully to identify meaning and show understanding of familiar statements. I can understand short phrases about animals using previously learnt adjectives. <p><u>European countries</u></p> <ul style="list-style-type: none"> I can understand the names of some European countries. <p><u>Classroom language</u></p> <ul style="list-style-type: none"> I can understand/respond to statements/questions on classroom language. <p><u>Where are you going?</u></p> <ul style="list-style-type: none"> To respond to the question 'where are you going?' 	<ul style="list-style-type: none"> I can understand vocabulary associated with directions. <p><u>In the town</u></p> <ul style="list-style-type: none"> I can understand/use vocabulary associated with the town, e.g., hospital, swimming pool. <p><u>Ordering food</u></p> <ul style="list-style-type: none"> I can understand vocabulary associated with food and ordering in a restaurant.
<p>Speaking</p>	<p>Develop accuracy in pronunciation by listening to and repeating authentic speakers. Recognise a familiar question and respond with a simple rehearsed response. Learn specific vocabulary.</p> <p><u>Greetings/How are you?</u></p> <ul style="list-style-type: none"> I can respond to the question 'how are you?' I can ask how others are. I can use a variety of greetings and responses to 'how are you?' <p><u>Introducing yourself</u></p> <ul style="list-style-type: none"> I can say 'my name is...' I can ask others what their names are. <p><u>Numbers 0-12</u></p> <ul style="list-style-type: none"> I can recite/use numbers 0-12. <p><u>How old are you?</u></p> <ul style="list-style-type: none"> I can say how old I am. I can say how old others are (0-12). I can ask the question 'how old are you?' <p><u>Days of the week/months of the year</u></p> <ul style="list-style-type: none"> I can recite and begin to use the days of the week. I can recall the days of the week when asked. <p><u>Colours</u></p> <ul style="list-style-type: none"> I can say the names of eight basic colours. <p><u>My family</u></p> <ul style="list-style-type: none"> I can use the words for family members. 	<p>Use common phrases.</p> <p>Develop accuracy in pronunciation.</p> <p>Perform short role plays on a topic with several exchanges.</p> <p>Know how to pronounce all single letter sounds.</p> <p><u>Alphabet</u></p> <ul style="list-style-type: none"> I can say the letters of the alphabet. <p><u>Classroom Instructions</u></p> <ul style="list-style-type: none"> I can give simple instructions. <p><u>Classroom objects</u></p> <ul style="list-style-type: none"> I can respond to the question 'what is this?' I can use vocabulary for a number of classroom objects e.g., chair, table. <p><u>Numbers 13-20</u></p> <ul style="list-style-type: none"> I can say and use numbers 13-21 in and out of sequence. I can respond to 'what number is it'. <p><u>Likes and dislikes</u></p> <ul style="list-style-type: none"> I can give an opinion about something using 'I like/I don't like'. <p><u>Weather</u></p> <ul style="list-style-type: none"> I can describe the weather in various places, using North, East and South and West. <p><u>Where do you live?</u></p> <ul style="list-style-type: none"> I can say 'I live in...' I can use a set phrase and respond to the question. <p><u>Nationalities</u></p>	<p>To ask and answer simple questions on the current topic.</p> <p>Can express opinions.</p> <p>Take part in a simple conversation.</p> <p><u>Numbers to 100</u></p> <ul style="list-style-type: none"> I can use numbers to 100 with increasingly accurate pronunciation. I can use numbers to 100 in and out of sequence. <p><u>Birthdays</u></p> <ul style="list-style-type: none"> I can say my birth date. I can ask when a birthday is. <p><u>Pencil case equipment</u></p> <ul style="list-style-type: none"> I can answer the question 'what is this?' relating to pencil case equipment. <p><u>Describing myself</u></p> <ul style="list-style-type: none"> I can use adjective to describe myself; tall, short, blonde, dark etc. I can use masculine/feminine terms of adjectives. <p><u>Animals</u></p> <ul style="list-style-type: none"> I can give details of pets in response to the question 'do you have a pet?' I can use correct pronunciation. I can ask others if they have pets. <p><u>European countries</u></p> <ul style="list-style-type: none"> I can pronounce the names of some European countries. <p><u>Classroom language</u></p> <ul style="list-style-type: none"> I can use correct vocabulary and pronunciation for a number of 	<p>Engage in short scripted/non scripted conversations.</p> <p>Ask and answer simple questions on a few familiar topics.</p> <p>Use accurate pronunciation.</p> <p>Use appropriate vocabulary and phrases in a conversation.</p> <p><u>Times of the day/telling the time</u></p> <ul style="list-style-type: none"> I can ask/answer simple questions. I can ask what the time is and give times of the day. I can hold a short conversation. <p><u>Spanish towns/towns around the world</u></p> <ul style="list-style-type: none"> I can pronounce the names of selected towns accurately. <p><u>Directions</u></p> <ul style="list-style-type: none"> I can ask for directions. I can give simple directions. I can engage in a short scripted conversation. <p><u>In the town</u></p> <ul style="list-style-type: none"> I can describe places in the town. I can give directions to places in the town. <p><u>Ordering food</u></p> <ul style="list-style-type: none"> I can state preferences. I can order from a menu.



	<ul style="list-style-type: none"> I can say simple sentences to describe my family, e.g., 'my mum is called Bonnie'. I can ask others about their family and give responses, e.g., 'I have two sisters'. 	<ul style="list-style-type: none"> I can speak about my nationality and that of others. I can say which language I/others speak. 	<p>classroom objects and routines, e.g., line up, door, window, whiteboard, desk, corridor etc.</p> <p><u>Where are you going?</u></p> <ul style="list-style-type: none"> I can say where I am going. I can say 'I'm going to'/'I'm not going to' using previous knowledge of countries. 	
Writing	<p>Copy simple vocabulary. Write some words from memory using plausible spelling. With support – substitute one element in a simple phrase to vary meaning e.g. Que Tal? Estoy bien Estoy Fatal <u>Greetings/How are you?</u></p> <ul style="list-style-type: none"> I can copy a question and a response. I can begin to change one element of a response, e.g. 'estoy bien' and 'estoy fatal'. <p><u>Introducing yourself</u></p> <ul style="list-style-type: none"> I can copy a simple phrase. <p><u>Numbers 0-12</u></p> <ul style="list-style-type: none"> I can write numbers 0-12 using a model for support. <p><u>Days of the week/months of the year</u></p> <ul style="list-style-type: none"> I can copy simple vocabulary. <p><u>Colours</u></p> <ul style="list-style-type: none"> I can copy simple words. I can begin to write some words from memory using plausible spellings. <p><u>Pets</u></p> <ul style="list-style-type: none"> I can copy a simple sentence and substitute one element. 	<p>Write some words and simple phrases from memory. Use plausible spellings. <u>Alphabet</u></p> <ul style="list-style-type: none"> I can write down letters and simple words as they are spelt out. <p><u>Classroom objects</u></p> <ul style="list-style-type: none"> I can copy simple words and phrases and begin to write from memory. I can use masculine and feminine. <p><u>Numbers 13-20</u></p> <ul style="list-style-type: none"> I can begin to write numbers 13-20 from memory. <p><u>Likes and dislikes</u></p> <ul style="list-style-type: none"> I can write a simple sentence describing something I like/dislike using familiar vocabulary. <p><u>Weather</u></p> <ul style="list-style-type: none"> I can write phrases to describe the weather. <p><u>Where do you live?</u></p> <ul style="list-style-type: none"> I can substitute a word in a model phrase to vary a statement. I can begin to write names for UK countries. <p><u>Nationalities</u></p> <ul style="list-style-type: none"> I can write a simple phrase and substitute a word/words. 	<p>Write short sentences using previously learned vocabulary. Use dictionaries to find the meaning of unknown words and to translate own ideas. Write words, phrases and short sentences from memory. <u>Numbers to 100</u></p> <ul style="list-style-type: none"> I can write numbers 1-100 using a model for support. I can write numbers given in dictation. <p><u>Birthdays</u></p> <ul style="list-style-type: none"> I can give written information about a birthday. I can begin to write months of the year from memory using plausible spelling. <p><u>Pencil case equipment</u></p> <ul style="list-style-type: none"> I can write simple words and phrases. <p><u>Describing myself</u></p> <ul style="list-style-type: none"> I can write short sentences about myself. I can use a dictionary to find/use vocabulary. <p><u>Animals</u></p> <ul style="list-style-type: none"> I can write a short description of a number of animals. <p><u>European countries</u></p> <ul style="list-style-type: none"> I can write a short sentence. <p><u>Classroom language</u></p> <ul style="list-style-type: none"> I can write short sentences using classroom language, e.g., 'the table is under the window'. <p><u>Where are you going?</u></p> <ul style="list-style-type: none"> I can write some simple sentences about where I/others are going, e.g., 'Becky is going to Madrid and I am going to London'. 	<p>Adapt taught phrases to create new sentences. Write a short, simple text from memory, using vocabulary from a familiar topic, demonstrating reasonable spelling. Spell commonly used words correctly. Use dictionaries confidently. <u>Times of the day/telling the time</u></p> <ul style="list-style-type: none"> I can adapt taught phrases to create new sentences. <p><u>Spanish towns/towns around the world</u></p> <ul style="list-style-type: none"> I can spell town names with some accuracy. <p><u>Directions</u></p> <ul style="list-style-type: none"> I can write short sentences giving directions including previously learnt vocabulary, e.g., 'Seville is in the south of Spain'. <p><u>In the town</u></p> <ul style="list-style-type: none"> I can write short sentences about the town including likes/dislikes, e.g., 'I like the cinema, it is next to the station'. <p><u>Ordering food</u></p> <ul style="list-style-type: none"> I can design a simple menu in Spanish. I can describe foods and give reasons for like/dislikes.
Reading	<p>Begin to recognise single words and simple phrases. <u>Greetings/How are you?</u></p> <ul style="list-style-type: none"> I can begin to recognise simple words/phrases. <p><u>Introducing yourself</u></p> <ul style="list-style-type: none"> I can begin to read simple words/phrases. <p><u>Numbers 0-12</u></p> <ul style="list-style-type: none"> I can read numbers 0-12. <p><u>How old are you?</u></p> <ul style="list-style-type: none"> I can begin to read a simple phrase. <p><u>Days of the week/months of the year</u></p>	<p>Recognise, read and understand simple written phrases. <u>Alphabet</u></p> <ul style="list-style-type: none"> I can read simple words and phrases. <p><u>Classroom instructions</u></p> <ul style="list-style-type: none"> I can read simple instructions displayed in the room, e.g., sit down, stand up. <p><u>Classroom objects</u></p> <ul style="list-style-type: none"> I can read simple words and phrases. I can match an object to a word. <p><u>Numbers 13-20</u></p>	<p>Read and show understanding of more complex written phrases. Read and show understanding of a short piece of writing based on a familiar topic. Read a short passage and answer questions about it. Use dictionaries. <u>Numbers to 100</u></p> <ul style="list-style-type: none"> I can read numbers 1-100. <p><u>Birthdays</u></p>	<p>Practice reading longer texts aloud. Use dual language/Spanish language fiction/non-fiction texts. Understand a short text made up of language from a familiar topic. To use a dictionary. <u>Times of the day/telling the time</u></p> <ul style="list-style-type: none"> I can read time phrases aloud and match to correct times on a clock. I can match time captions to pictures.



	<ul style="list-style-type: none"> I can begin to read words and simple phrases. <p><u>Colours</u></p> <ul style="list-style-type: none"> I can match the colour to the correct word. <p><u>My family</u></p> <ul style="list-style-type: none"> I can begin to read simple words/phrases relating to my family. <p><u>Pets</u></p> <ul style="list-style-type: none"> I can read simple words/phrases e.g., 'I have a cat'. 	<ul style="list-style-type: none"> I can match number words to pictures of objects. I can read the words for numbers 13-21. <p><u>Likes and dislikes</u></p> <ul style="list-style-type: none"> I can read a simple sentence using familiar vocabulary. <p><u>Weather</u></p> <ul style="list-style-type: none"> I can match weather vocabulary to pictures. <p><u>Where do you live?</u></p> <ul style="list-style-type: none"> I can recognise and read simple phrases, e.g., I live in England. I can read vocabulary for UK countries. <p><u>Nationalities</u></p> <ul style="list-style-type: none"> I can read simple phrases containing countries/nationalities. 	<ul style="list-style-type: none"> I can read vocabulary for months of the year. <p><u>Pencil case equipment</u></p> <ul style="list-style-type: none"> I can match words to objects. <p><u>Describing myself</u></p> <ul style="list-style-type: none"> I can read/repeat simple sentences about myself. I can begin to read a short paragraph on a familiar topic. <p><u>Animals</u></p> <ul style="list-style-type: none"> I can read some short sentences about animals. <p><u>European countries</u></p> <ul style="list-style-type: none"> I can read and show understanding of a short piece about countries. <p><u>Classroom language</u></p> <ul style="list-style-type: none"> I can read and show understanding of a short piece of writing using familiar classroom vocabulary. I can read a short passage and answer questions about it. I can use a dictionary to find new classroom vocabulary. <p><u>Where are you going?</u></p> <ul style="list-style-type: none"> I can read vocabulary for countries, towns and directions. 	<p><u>Spanish towns/towns around the world</u></p> <ul style="list-style-type: none"> I can read town names and label them on a map. <p><u>Directions</u></p> <ul style="list-style-type: none"> I can read a longer text containing familiar vocabulary. <p><u>In the town</u></p> <ul style="list-style-type: none"> I can match town vocabulary to pictures. I can use a dictionary. I can read a short passage aloud. <p><u>Ordering food</u></p> <ul style="list-style-type: none"> I can read a simple menu. I can read a passage about food.
<p>Grammar</p>	<p>Use indefinite articles in the singular form with feminine and masculine nouns.</p> <p>Un una Unos unas</p> <p>Can use high frequency verbs I have I am It is There is/are</p>	<p>Use definite and indefinite articles with singular and plural nouns.</p> <p>El la Los las</p> <p>Un una Unos unas</p> <p>Use preposition of place Por – along Debajo – under Detras – behind Entre – through Antes – before Con – with Sobre – on</p>	<p>Use several regular verbs in the present tense (Using support frame).</p>	<p>Use high frequency verb forms, nouns, articles and adjectives to form simple sentences.</p> <p>Yo Tu El Nostotros Vosotros Ellos</p>