



Science Topic Overview: **Animals including humans – growth and development**

Previous linked learning	I think I already know...	I would like to find out...
<p><b>Reception</b></p> <ul style="list-style-type: none"> <li>- Explore how we have changed from babies and how we have grown to who we are now</li> </ul> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>- I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>- I can notice that animals, including humans, have offspring which grow into adults</li> <li>- I can explore and compare the differences between things that are living, dead, and things that have never been alive</li> </ul> <p><b>Year 5 (summer 1)</b></p> <ul style="list-style-type: none"> <li>- I can describe the life process of reproduction in some plants and animals</li> </ul>		

**Key Vocabulary**

*reproduce, adult, baby, offspring, living, dead, life process, life cycles, reproduction, growth*

- Womb**
- Foetus**
- Embryo**
- Gestation**
- Baby**
- Toddler**
- Teenager**
- Elderly**
- Development**
- Puberty**

**By the end of this unit you will be able to....**

- Explain how humans grow and develop
- Compare gestation periods of different animals
- Investigate 'What is the relationship between weight and gestation time?'
- Consider how humans change during childhood
- Consider how humans change during puberty
- Consider how humans change during adulthood and old age

