



Science Topic Overview: **Animals including humans – Teeth, digestion and food chains**

**Previous linked learning**

- Year 1**
- I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- Year 2**
- I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
  - I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food
- Year 3**
- I can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

**Key Vocabulary**

*food chain, taste, teeth, mouth, tongue, survival, water, food balanced, diet, nutrition, herbivore, omnivore, carnivore,*

- mouth**
- tongue**
- oesophagus**
- stomach**
- intestine**
- nutrients**
- absorb**
- canine**
- incisor**
- molar**
- producer**
- consumer**
- apex**
- predator**
- producers**
- prey**

**I think I already know...**

**I would like to find out...**

**By the end of this unit you will be able to....**

- Recap herbivore, omnivore and carnivore and identify animals that fit into these titles.
- Construct and interpret a variety of food chains, identifying producers, predators and prey
- Identify the different types of teeth in humans and their simple functions
- Investigate how the enamel of our teeth can be effected through asking 'How do drinks effect our teeth?'
- Identify the simple functions of the basic parts of the digestive system in humans, watching a demonstration of the process

