



Science Topic Overview: Sound		
Previous linked learning	I think I already know...	I would like to find out...
<p>Previous reception exploration and music lessons</p> <ul style="list-style-type: none"> - Explore how sounds are made using instruments, our voices and body production - Explain what pitch means and explore this on a range of pitched instruments - Explain what volume means and explore this on a range of non-pitched instruments 	-	
Key Vocabulary		
<p><i>Volume, Air, Ear, Sound, Louder, Percussion, Pitch, Hear, Loud</i></p> <p>Vibration</p> <p>Vibrate</p> <p>Vibrating</p> <p>Wave</p> <p>Pitch</p> <p>Tone</p> <p>Insulation</p> <p>Medium</p>	<p>By the end of this unit you will be able to....</p> <ul style="list-style-type: none"> - identify how sounds are made, associating some of them with something vibrating - recognise that vibrations from sounds travel through a medium to the ear - find patterns between the pitch of a sound and features of the object that produced it - find patterns between the volume of a sound and the strength of the vibrations that produced it - Recognise that sounds get fainter as the distance from the sound source increases through investigating 'which instrument causes the loudest sound?' 	