



Science Topic Overview: Animals including humans

Previous linked learning	I think I already know...	I would like to find out...
<p>Year 1</p> <ul style="list-style-type: none"> - I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and discuss if they are carnivores, herbivores and omnivores - I can describe and compare the structure of a variety of common animals - I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>Year 2</p> <ul style="list-style-type: none"> - I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air) - I can describe the importance for humans of exercise, eating the right amounts of different types of food 		
<p>Key Vocabulary</p> <p><i>herbivore, omnivore, carnivore head, nose, ear, neck, shoulder, arm, elbow, wrist, hand, back, leg, knee, foot, survival, water, air, food, balanced, diet</i></p> <p>skeleton</p> <p>skull</p> <p>bones</p> <p>muscles</p> <p>movement</p> <p>support</p> <p>protection</p> <p>nutrition</p>	<p>By the end of this unit you will be able to....</p> <ul style="list-style-type: none"> - Identify that animals cannot make their own food; they get nutrition from what they eat - Identify that animals, including humans, need the right types and amount of nutrition, - I can identify that humans and some other animals have skeletons for support, protection and movement - Identify that humans and other animals have muscles for support, protection and movement - Ask 'Are some muscles stronger because we use them more?' and investigate the strength of our right and left hands 	

