



Science Topic Overview: **Animals including humans**

Previous linked learning	I think I already know...	I would like to find out...
<p>Reception-</p> <ul style="list-style-type: none"> - Lifecycles of caterpillars to butterflies and tadpoles to frogs <p>Year 1</p> <ul style="list-style-type: none"> - identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals - identify and name a variety of common animals that are carnivores, herbivores and omnivores - I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated <p>Year 2 (spring term)</p> <ul style="list-style-type: none"> - I can explore and compare the differences between things that are living, dead, and things that have never been alive 		
<p>Key Vocabulary</p>	<p>By the end of this unit you will be able to....</p>	
<p><i>fish, birds, herbivore, omnivore, carnivore head, nose, ear, neck, shoulder, arm, elbow, wrist, hand, back, leg, knee, foot, wing, beak, tail, fin, sight, smell, touch, taste, hearing</i></p> <p>survival</p> <p>water</p> <p>air</p> <p>food</p> <p>reproduce</p> <p>adult</p> <p>baby</p> <p>offspring</p> <p>exercise</p> <p>hygiene</p> <p>balanced</p> <p>diet</p>	<ul style="list-style-type: none"> - Explain that animals have offspring which grow into adults - explain that humans also have offspring which grow into adults - Describe the basic needs of humans for survival (water, food and air) - Compare the basic needs of humans with that of animals - describe the importance for humans of hygiene, exercise, eating the right amounts of different types of food, - Ask 'what shall I take on my journey under the sea?' (Under the sea link) 	