




Science Topic Overview: Living things (part 1 of 2)

Previous linked learning	I think I already know...	I would like to find out...
<p>Year 1</p> <ul style="list-style-type: none"> - I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals - I can identify and name a variety of common animals that are carnivores, herbivores and omnivores - I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees 		
<p>Key Vocabulary</p>	<p>By the end of this unit you will be able to....</p>	
<p>amphibians, fish, reptiles, mammals, birds, herbivore, omnivore, carnivore head, plant, tree</p> <p>Living Dead Habitat Woodland Meadow Hedgerow Pond Depend Microhabitats Food chain</p>	<ul style="list-style-type: none"> - Explore what shows something is living and compare the differences between things that are living. - Compare things that are living, dead, and things that have never been alive. - Identify that most living things live in habitats to which they are suited. - Identify animals and plants from an extreme cold habitat and how their basic needs are met and how they depend on each other. - Explain what animals may be found in extreme cold habitats and describe how they provide for the basic needs of different kinds of animals and plants. - Ask 'What do animals need to survive in an arctic environment?' (arctic explorers link) <div style="text-align: right;">  </div>	