



Science Topic Overview: **Seasonal changes** (cross curricular with geography)

Previous linked learning	I think I already know...	I would like to find out...
<p>Reception –</p> <ul style="list-style-type: none"> - Explore the 4 seasons including weather, changes and key language <p>Year 1 (Spring 1)-</p> <ul style="list-style-type: none"> - I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees 		

Key Vocabulary

season	light
spring	dark
summer	warm
autumn	cold
winter	sunshine
month	rain
year	
day	
night	

By the end of this unit you will be able to....

This unit is joined with our geography learning 'Four Seasons'

- Describe how the seasons are linked with the months of the year.
- Tell someone when spring is and identify what the weather is like in these months.
- Describe the weather during summer and when this occurs.
- Identify what the weather is like in autumn and list when this happens.
- Identify what the weather is like in winter and when in the year this occurs.
- review knowledge and compare the four seasons, focusing on the weather and day length
- Ask 'what is the weather like today?' to build a whole class pictogram

