



Science Topic Overview: Animals Including Humans (Part 1 of 2)

Previous linked learning	I think I already know...	I would like to find out...
<p><b>Reception –</b></p> <ul style="list-style-type: none"> <li>- Name common animals</li> <li>- Describe steps of lifestyles – butterfly, caterpillar, tadpole, frog,</li> </ul>		
<b>Key Vocabulary</b>		
<p><b>Herbivore</b>                      <b>Wing</b></p> <p><b>Omnivore</b>                      <b>Beak</b></p> <p><b>Carnivore</b>                      <b>Tail</b></p> <p><b>Scales</b>                              <b>Fin</b></p> <p>   <b>Hair/fur</b></p>	<b>By the end of this unit you will be able to....</b>	
<ul style="list-style-type: none"> <li>- Identify and name a variety of common animals and describe their structure</li> <li>- Group and comparing a variety of animals based on their the structure by asking the question 'how can we sort animals?'</li> <li>- Explain what we mean by carnivores and herbivores and identify animals in these categories</li> <li>- Explain what we mean by omnivores and identify animals in these categories</li> <li>- -Explore animals that we have studied at the British Wildlife centre</li> </ul> <div data-bbox="1411 1260 2049 1460" style="text-align: right;"> </div>		