

Year 5 Curriculum Overview

2023 - 2024

| | Autumn Earth and Beyond | Spring Shang Dynasty | Summer Exploring Scandinavia |
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| WOW! | <p>Winchester Science Centre Planetarium visit Edible meteorites My Bank Spanish Birthday party</p> | <p>Chinese New Year Chemical reactions: bath bombs in science Shang Dynasty day (in school) Shang Dynasty workshop?</p> | <p>Theatre trip Scandinavia day Viking day (in school) Viking workshop? PCSO visit</p> |
| English | <p><u>Fiction Text:</u> Holes by Louis Sachar <i>Story writing - character and setting description</i></p> <p><u>Digital Literacy:</u> Literacy Shed – Pandora <i>Non-chronological report</i></p> <p><u>Additional:</u> Non-fiction: Science - planets information pages Instruction Writing: Cooking – popcorn, edible meteorites</p> <p><u>Guided Reading:</u> Fiction = Cosmic Non-fiction = Curiosity – The Story of a Mars Rover</p> | <p><u>Fiction Text:</u> The Nowhere Emporium (writing) Tales from China (myths and legends) <i>Fiction: Planning and writing an entire story sequence</i></p> <p><u>Non-fiction Text:</u> Blue planet (book and film based) – balanced argument, persuasive writing</p> <p><u>Guided Reading:</u> Fiction = Floodland Fiction (poetry) = Cloudbusting</p> | <p><u>Fiction Text:</u> Literacy Shed – Alma (writing) 1000 Year Old Boy (Writing)</p> <p><u>Non-fiction Text:</u> Hidden figures (biographies)</p> <p><u>Digital Literacy:</u> Titanium <i>Lit Shed – interviews and incident reports</i></p> <p><u>Poetry Text:</u> The Lost Words</p> <p><u>Guided Reading:</u> Fiction = Loki: A bad God's guide to being good Fiction = Wonder</p> |

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| <p>SPAG</p> | <p>Consolidation of previous learning including terminology taught so far</p> <p>Spelling = 'cious' 'tious' 'ious' short i using y long i using y homophones words with silent letters modal verbs words ending in 'ment' adverbs of possibility and</p> <p>Punctuation= Commas for fronted adverbials Apostrophes Inverted commas for dialogue Colons to introduce a list, including bullet points</p> <p>Grammar = Coordinating conjunctions Determiners Modal verbs</p> | <p>Spelling = creating nouns using -ity suffix creating nouns using -ness suffix creating nouns using -ship suffix homophones and near homophones /or/ sound spelt 'or' /or/ sound spelt 'au' -ate suffix -ise suffix -ify suffix -en suffix</p> <p>Punctuation = Commas, dashes and brackets for parenthesis</p> <p>Grammar = Features for purpose and audience Correct tenses Relative clauses</p> | <p>Spelling = 'ough' letters adverbials of time adverbials of place words with an /ear/ sound spelt 'ere' unstressed vowels in polysyllabic words de and re- prefixes over - prefix -ful suffix -ive suffix -al suffix</p> <p>Punctuation = Commas after subordinate clauses Inverted commas for a purpose in narrative</p> <p>Grammar = Adverbs (Adverbials) to indicate possibility</p> |
| <p>Maths</p> | <p>Place Value Addition and Subtraction Multiplication and Division Negative Numbers Area and Perimeter</p> | <p>Fractions Decimals Percentages</p> | <p>Angles Shape Position and Direction Measure Statistics</p> |
| <p>Science</p> | <p><u>Earth and Space (AUTUMN 1)</u> Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Describe the movement of the Moon relative to the Earth</p> | <p><u>Materials (SPRING 1)</u> Compare and group materials based on properties including hardness, solubility, conductivity and response to magnets</p> | <p><u>All Living Things (SUMMER 1)</u> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p> |

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| | <p>Describe the Sun, Earth and Moon as approximately spherical bodies. Use the idea of the Earth's rotation to Explain day and night and the apparent movement of the sun across the sky.</p> <p><u>Forces (AUTUMN 2)</u> Explain that unsupported objects fall towards Earth because of the force of gravity Identify the effects of air resistance, water resistance and friction Recognise that some mechanisms allow a smaller force to have a greater effect.</p> | <p>Understand that some objects will dissolve in liquid and know how to recover these Use knowledge of solids, liquids and gases to decide how mixtures might be separated Demonstrate that mixing and dissolving are reversible changes Explain that some changes result in the formation of new materials and this is not usually reversible (e.g. burning and action of acid on bicarb).</p> <p><u>Recap of science (SPRING 2)</u></p> | <p>Describe the life process of reproduction in some plants and animals.</p> <p><u>Animals including Humans (SUMMER 2)</u> Describe the changes as humans develop from birth to old age (in conjunction with PSHE teaching).</p> |
| RE | <p>What do Christians believe about creation?</p> <p>Why is the idea of 'rescue' so important to Christians?</p> | <p>How did the church begin, and where is it now?</p> <p>Judaism: What does it mean to be part of a synagogue community?</p> | <p>Islam: What helps Muslims to live a good life?</p> <p>What does it mean to live a good life?</p> |
| Art | Street Art (AUTUMN 2) | Chinese Art (SPRING 2) | Frida Khalo (SUMMER 1) |
| DT | Building Bridges (AUTUMN 1) | Chinese Inventions (SPRING 1) | Fashion and Textiles (SUMMER 2) |
| Computing | Video Production | Selection in physical computing | Flat-file databases Vector Drawing |
| Geography | The Grand Canyon (AUTUMN 1) | Water World (AUTUMN 2) | Exploring Scandinavia (AUTUMN 1) |
| History | How has life in Britain changed since 1948? (AUTUMN 2) | Shang Dynasty (AUTUMN 1) | Vikings vs Anglo-Saxons (AUTUMN 2) |

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| Languages | Numbers to 100 Pencil Case Equipment Birthdays | Describing Myself – including verbs and pronouns Animals European Countries | Classroom Language Where are you going? |
| Music | Composition notation (Theme: Ancient Egypt) (AUTUMN 1) Looping and remixing (AUTUMN 2) | Composition to represent the festival of colour (Theme: Holi festival) (SPRING 1) Blues (SPRING 2) | Musical Theatre (SUMMER 1) South and West Africa (SUMMER 2) |
| PE | Autumn 1: Netball Dance Autumn 2: Tag rugby Gymnastics | Spring 1: Forest School Football Spring 2: Tennis Fitness | Summer 1: Athletics Cricket? Summer 2: Rounders Badminton |
| PSHEC | Being Me in My World Celebrating Differences | Dreams and Goals Healthy Me | Relationships Changing Me |