

Year 4 Curriculum Overview

2024 - 2025

	Autumn Ancient Egyptians	Spring Our Changing World	Summer Rainforests
WOW!	Forest School Carol Concert	Residential Trip Light box making Anglo-Saxon workshop	Bikeability Kew Gardens
English	<p>Fiction: Peace on Earth by Smirti Halls and David Litchfield (2 weeks) (signage, poems, thought-bubbles, diary entry, charter)</p> <p>Tadeo Jones (2 weeks) (setting description, personification, diary entry)</p> <p>Cinderella of the Nile (3 weeks) (news report, diary entry, character description, advert, traditional tale)</p> <p>Christmas Text?? (2 weeks) (rhyming couplet, first-person narrative)</p> <p>Non-fiction: The Story of Tutankhamun (3 weeks)</p>	<p>Fiction: The Legend of Sally Jones (3 weeks) (birth certificate, letter, newspaper article, dialogue, advert, diary entry, leaflet, telegram, booklet, narrative)</p> <p>How to Live Forever (2 week) (lost poster, letter of warning, character and setting descriptions, instructions)</p> <p>Non-fiction: The World Around Me (6 weeks)</p> <p>Poetry: Bright Bursts of Colour (1 weeks)</p> <p>Whole Class Reading The Boy Who Biked the World</p> <p>Poetry</p>	<p>Fiction: The Great Kapok Tree (1 week) (setting description, persuasive letter)</p> <p>Varmints (3 weeks) (descriptive comparisons, retellings, setting descriptions, poetry, explanation text)</p> <p>Beowulf (3 weeks) (newspaper report, Kennings poem, biographical writing)</p> <p>Flotsam (2 weeks) (character, setting description, reports, persuasive writing, research page, persuasive letter)</p> <p>Non-fiction: Greta and the Giants (2 weeks) (non-chronological report, letter, speech writing, debate)</p>

	(non-chronological report, instructions, character description, diary entry, newspaper report, posters, biography) <u>Whole Class Reading</u> The Ancient Egyptian Sleepover Non fiction		Borneo Rainforest (2 weeks) <u>Whole Class Reading</u> The Explorer (13 weeks) Non-fiction
SPAG	Word Classes Direct speech Present perfect form Imperative verbs Pronouns Paragraphs Apostrophes Inverted Commas Fronted adverbials	Determiners Noun phrases Prepositions (Last term recap)	Recap
Math	Number and Place Value Addition and Subtraction Multiplication and division Area	Multiplication and division Fractions Decimals	Decimals Money Statistics Shape Time Position and Direction Recap
Science	<u>States of matter:</u> Compare and group materials together, according to whether they are solids, liquids and gases	<u>Electricity</u> Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts,	<u>Living Things</u> Recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a

	<p>Observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius</p> <p>Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p> <p><u>Sound:</u></p> <p>Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from a sound travel through a medium to the ear.</p> <p>Find patterns between the pitch of a sound and features of the object that produced it Find patterns between the volume of a sound and the strength of the vibrations that produced it.</p> <p>Recognise that sounds get fainter as the distance from the sound source increases.</p>	<p>including cells, wires, bulbs, switches and buzzers</p> <p>Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery</p> <p>Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit</p> <p>Recognise some common conductors and insulators, and associate metals with being good conductors.</p>	<p>variety of living things in their local and wider environment</p> <p>Recognise that environments can change and that this can sometimes pose dangers to living things.</p> <p><u>Animals including humans</u></p> <p>Describe the simple functions of the basic parts of the digestive system in humans</p> <p>Identify the different types of teeth in humans and their simple functions</p> <p>Construct and interpret a variety of food chains, identifying producers, predators and prey.</p>
RE	<p>What did God promise to His people?</p> <p>What did Jesus say about God's Kingdom and why is it 'good news'?</p>	<p>For Christians, is communion a celebration or an act of remembrance?</p> <p>What do Sikhs value?</p>	<p>How do non-religious people celebrate new life?</p> <p>Why do people make promises?</p>
Art	Recycled Art	Sonia Delaunay	Plant Art

DT	Seasonal Stockings	Light Up Signs	Making mini Greenhouses
Computing	Computing systems and networks – The Internet Creating Media – Audio Editing	Creating Media – Photo Editing Data and Information – Data Logging	Programming A – Repetition in shapes Programming B – Repetition in games
Geography	Earning a Living	Countries Around the World	Rainforests
History	Ancient Egyptians	Anglo-Saxons, Pips and Scots Early Civilisation	Early Civilisation Anglo-Saxons, Pips and Scots
Languages	The alphabet Classroom instructions Classroom objects	Numbers 13 – 21 Likes and dislikes Food The weather	Where do you live? Nationalities
Music	Composition notation (Theme: Ancient Egypt) Looping and remixing	Composition to represent the festival of colour (Theme: Holi festival) Blues	Musical Theatre South and West Africa
PE	Ball skills OAA Netball Yoga	Tennis Residential activities Golf Gymnastics	Rounders Dance Athletics Forest School
PSHEC	Being Me in My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me
Extra Opportunities		Bikeability	

