

As scientists we will ...

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth.
- Explore the part that flowers play in the life cycle.

As writers we will be...

- Creating our own persuasive advert based on a place to visit, writing our own narrative using different forms of grammar and writing our own diary entry using information from the book 'cinnamon'.

As mathematicians we will be...

- Consolidating our knowledge on fractions.
- Developing our knowledge of money including converting from £ to p.
- Telling the time on a digital clock and analogue clock as well as using roman numerals.
- Building on shape knowledge.
- Interpreting graphs and gathering information.

As historians we will ...

- Explore where, how and when the remains of the Mayan civilisation were discovered. Explain the city states of the Maya and organisation as well as their religious beliefs.

As geographers we will ...

- Discover where India is in the world, mountain ranges, major rivers, human and physical features as well as the culture.

Year 3

Summer Term Mayans

As artists and designers we will be...

- Exploring different famous buildings and the architectural styles.
- Investigating and evaluating products with lever, linkage and moving mechanisms.
- Experiment with a range of fonts and graphics to be able to make a storybook.

Using our computing skills we will be...

- Recognising how text and images convey information
- Consider the layout and context on a desktop publishing publication
- Discussing the benefits of desktop publishing

As Spanish speakers we will be learning...

- The colours, members of the family, building conversations about our family and others.

Our Key Learning Questions

Who were the Mayans?
What impact did they have on others around them?
How do their religious beliefs affect our own beliefs?



In RE we will be discovering...

- How does worship (Ibadah) show what's important to Muslims?
- What is the golden rule and why do so many people live by it?

In PSHE we will be exploring...

- Relationships: roles and responsibilities, solving friendships and keeping safe.
- Changing me: how babies grow, inside and outside body changes, family stereotypes, looking ahead at positive changes.

In PE we are...

- Recognizing different areas of fitness: speed, strength, co-ordination, agility, balance and stamina.
- Learning a forehand and backhand stroke in tennis.
- Understanding and exploring how scoring works in tennis.
- Working collaboratively with a partner and competing against others in tennis matches.

Homework:

- Linked to the topic and is a range of practical and written activities.
- Regular reading, spelling practice, TT Rockstars.

