

### As scientists we will ...

- Explore light. We will look into light and dark and the purpose/ dangers. We will also recognise how light is reflected and what happens when blocked.
- Explore animals and humans. We will look at the nutrition different animals need and the purpose of skeletons and muscles.

### As writers we will be...

- Creating newspaper reports, writing informal letters, a set of instructions and diary entry, creating a comic strip, advert and picture book, using dialogue, writing poetry, using third person and first person narratives.

### As mathematicians we will be...

- Consolidating our knowledge of place value.
- Developing our knowledge of addition, subtraction, multiplication and division.
- Exploring a range of reasoning problems and using our understanding to solve these successfully.

### As historians we will ...

- Explore how people lived in the different time periods and identify similarities/ differences between them.

### As geographers we will ...

- Discover volcanoes across the world and what causes them to erupt.

### Using our computing skills we will be...

- Understanding digital devices and compare these with non-digital devices.
- Exploring how to create a stop frame animation and include texts and music within these.

### As Spanish speakers we will be learning...

- How to greet each other and numbers 1 – 20.

### In PE we are...

- Securing fundamental skills (balancing, running, jumping) and how to control these.
- Learning a range of balances and using these in a sequence in gymnastics.
- Enjoying creating our own dances relating to historical and scientific stimuli.
- Developing our attacking, sending, receiving and dribbling passes in hockey.

## Year 3

## Autumn Term Stone Age

### Our Key Learning Questions

How is the Stone Age different to our own lives?



### As artists and designers we will be...

- Exploring different inventions and the impact they've had on our lives.
- Planning, designing and creating our own block printing inspired by William Morris.

### In RE we will be discovering...

- How artists use art to express ideas about God and the similarities/ differences between them.
- Make links between what they and artists think.

### In PSHE we will be exploring...

- Being me in my world: considering my goals, actions and rights
- Celebrating difference: understanding how people lead different lives for different reasons as well as how words or actions may affect others.

### Homework:

- Linked to the topic and is a range of practical and written activities.
- Regular reading, spelling practice, TT Rockstars.

