

As scientists we will ...

Exploring what shows something is living and compare things that are living, dead, and things that have never been alive.
Considering 'how can we sort into living, dead and things that have never been alive?
Describing how animals obtain their food from plants and other animals, and identify and name different sources of food.
Understanding a simple food chain, explaining different sources of food it shows.

As writers we will be...

- Writing letters and newspaper articles.
- Creating characters and setting descriptions.
- Writing in the first person.
- Creating our own rhyming poetry.
- Reviewing different types of nouns, verbs and conjunctions.
- Writing a diary entry.

As mathematicians we will be...

Consolidating our understanding of place value.
Estimating numbers, comparing objects, counting in 2s, 5s, 10s and 3s.
Developing our knowledge of addition, subtraction, multiplication and division, including solving problems.
Adding and subtracting across 10.
Adding and subtracting 2-digit numbers.
Recognising 2D and 3D shapes.
Drawing 2D shapes.
Using lines of symmetry to compare shapes.
Counting faces, edges and vertices on 3-D shapes.

As historians we will ...

Explaining what Bonfire Night is and how it is celebrated today.
Find out about King James I of England
Learning who Guy Fawkes was.
Investigating what happened during the Gunpowder Plot.
Understanding why fireworks are lit on November 5th.

Year 2 Autumn Term

Fire! Fire! and Artic Explorers

Our Key Learning Questions

What happened during the Great Fire of London?

Where is the Artic? What is life like in the Artic?

Using our computing skills we will be...

Recognising the uses and feature of information technology
Identifying information technology in the home
Identifying information technology beyond school
Explaining how information technology benefits us
Showing how to use information technology safely
Recognising that choices are made when using information technology

As musicians we will be...

Use tempo, dynamics and timbre in your piece of music
Play in time with your group.
Use instruments appropriately.
Successfully sing back the melody line in time and at the correct pitch.
Play either a call and/or response role in time with another pupil.
Perform your composition.

As geologists we will be...

Exploring the Arctic Circle using a map and investigating the countries within the circle.
Understanding the Arctic climate by describing the difference between summer and winter in the Arctic using weather icons.
Identifying the physical features found in the Arctic.
Knowing which animals live in the Arctic and where they are found by using and reading maps.
Exploring different Arctic cities and the countries they are found in.
Comparing an Arctic town to a city in the UK.

As artists and designers we will be...

Understanding about the life of the artist Henri Rousseau.
Exploring and using the skills and techniques used by Henri Rousseau.
Understanding the meaning of Henri Rousseau's genre, Portrait-Landscape.
Understanding about the animals in Rousseau's paintings.

In RE we will be discovering...

Why people use words and pictures to convey meaning.
How words and images help us to answer the questions 'what is God like?'

In PSHE we will be exploring...

Being Me in My World – who am I and how do I fit?
Celebrating difference – Respect for similarities and differences. Anti-bullying and being unique.

In PE we will be....

Exploring how the body moves when running at different speeds, changing direction, dodging, developing co-ordination and combining jumps.
Following instruction and working with others. Using team skills to solve problems. Communicate effectively.

