

Year 2 Curriculum Overview

2024 – 2025

	Autumn Fire and Ice	Spring The World Around Us	Summer Change Over Time
	Aut 1 theme: Fire Fire! Aut 2 theme: Arctic Explorers	Spring 1 theme: Where do I Live? Spring 2 theme: Under the sea	Summer 1 theme: Castles and Dragons Summer 2 theme: Growth
WOW!	Create own great fire of London (History/Science/DT) Pizza Express trip (DT)	Mapping Lyne (Geography)	Windsor Castle trip (History) Growing basil and strawberries for jam (Science, English and DT)
English	<p>Autumn 1 Fiction: Toby and the Great Fire of London by Margaret Nash (2 weeks)</p> <p>Autumn 1 Non-Fiction: The Great Fire of London – (3 weeks) Aut 2 – Immersion – burning buildings (Expanded noun phrases, diary entry, newspaper article, job advert – fire fighter)</p> <p>Autumn 2 Fiction: Penguin Huddle (2 weeks) –</p> <p>The Bear and the Piano (non-fiction outcomes)</p> <p>We Are Water Protectors by Carole Lindstrom (3 weeks)</p>	<p>Fiction: The Spectacular City by Teresa Heapy (2 weeks) – Aut 1</p> <p>Non-fiction: A Walk Through London – (3 weeks) - Aut 1 – Planned – needs slides</p> <p>Film unit: The Little Boat (Literacy Shed – 2 weeks)</p> <p>Whole Class Reading The Proudest Blue – Mohamed & Ali – (2 weeks) –</p> <p>Not Quite Narwhal by Jessie Siam (2 weeks) — planned</p>	<p>Fiction: Dragon Post by Emma Yarlett – (2 weeks) – Sum 1</p> <p>The King Who Banned the Dark (2 weeks) – Sum 1</p> <p>The Secret Sky Garden by Linda Sarah (2 weeks) – Sum 2</p> <p>Jim and the Beanstalk by Raymond Briggs (2 weeks) – Sum 2 – planned – needs slides</p> <p>The Day the Crayons Quit (3 weeks) – Spr 2</p> <p>Non-fiction: Castles by Colin Thompson Non-chron report about castles</p>

	<p>Autumn 2 Non-fiction: Scott of the Antarctic – (4 weeks) (arctic animal theme e.g penguin) non-chron reports, diary entries as Scott)</p> <p>Poetry: 1 week</p> <p><u>Whole Class Reading</u> Teaching reading skills – using Twinkle resources/plans: reading dog symbols – 6 weeks (Aut 1)</p> <p>Ellie Sparrow and the Great fire of London – Claire Vorster – (2 weeks)</p> <p>Antarctica – Lucy Bowman – (2 weeks)</p>	<p>What a Waste – Jess French – (2 weeks)</p>	<p>Persuasive writing (creating own castle and convincing a queen to live there) – (2 weeks) – Sum 2</p> <p>Poetry: A First Poetry Book by Pie Corbett (2 weeks) – Sum 1 – part planned</p> <p><u>Whole Class Reading</u> 100 Facts about Knights and Castles – Jane Walker – (2 weeks) - Sum 2</p> <p>The Clockwork Dragon by Jonathan Emmett – (2 weeks) – Sum 2</p> <p>The Tear Thief – Carol Ann Duffy – (2 weeks) – Sum 2</p> <p>Fairy Tale Pets by Tracey Cordeory – (2 weeks) – Sum 1</p> <p>Jampires by Sarah McIntyre – (2 weeks) – Sum 1</p>
<p>SPAG</p>	<p>Revision -100 High frequency words -numbers in words -year 1 common exception revision -/n/ sound kn and gn -/r/ sound wr at the beginning -/s/ spelt c before e, i and y -/j/ spelt dge and ge-/l/ with le at the end -/l/ with el at the end</p>	<p>-adding -ed, -er and -est to a word ending in y with a consonant before it -adding -ing to a word ending in y -adding -ing, -ed, -er, -est and -y to words of one syllable - adding -ing, -ed, -er, -est and -y to words of one syllable with one single consonant and vowels -the sound /or/ spelt before a, l or ll. -the sound /ee/ spelt with -ey</p>	<p>- the suffixes -ment, -ful and -ness -the suffixes -less and -ly -words ending in -tion -contractions -the possessive apostrophe -common exception words- homophones -near homophones -months of the year -time words</p>

	-/l/ with il and al at the end -/igh/ spelt with y at the end -ies to nouns and verbs ending in y -common exception words year 2	-the /o/ sound spelt with a after w and qu -the stressed /er/ spelt with or after w and the sound /or/ spelt with ar after w -the sound /zh/ spelt s	-question words
Math	Place value Addition and subtraction Shape	Money Multiplication and division Measure – length, mass and capacity	Fractions Time Statistics Position and direction
Science	Living Things and their habitats – Living and food chains Living Things and their habitats - habitats	Animals including humans – what we need to survive and grow	Plants Materials
RE	What is God like for Christians? Why is giving important to Christians?	Why do Christians call Jesus 'Saviour'? Judaism – Why do Jewish families celebrate the gift of Shabbat?	Islam – Who is Allah and how do Muslims worship Him? Is prayer important to everyone?
Art	Henry Rousseau (Autumn 1)	Yayoi Kusama (Spring 1)	Earth Art - (flowers) (Summer 1)
DT	Perfect pizza - (Pizza Express trip) (Autumn 2)	Vehicles (Spring 2)	Puppets (Summer 2)
Computing	IT Around Us	Pictograms	Robot algorithms Introduction to quizzes
Geography	Let's go to the arctic (Autumn 2)	Where do I live? (Spring 2)	Life in the city (Summer 1)
History	Guy Fawkes and the Gunpowder plot (Autumn 1)	Florence Nightingale (Spring 1)	Castles (Summer 2)
Music	African call and response Orchestral Instruments	Musical me Dynamics, timbre, tempo and motifs	On this island –British songs and sounds Myths and Legends

PE	Fundamentals Team building Ball games Fitness Forest School (Autumn 2)	Gymnastics Invasion Yoga Net and Wall Forest School (Spring 2)	Dance Athletics Target games Striking and fielding Forest School (Summer 2)
PSHE (Jigsaw)	Being me in my world Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me