

Welcome to Hedgehog Class



Meet the hedgehog team



Mrs Spragg

Monday



Miss Stiff

Tuesday - Friday



Mrs Watkins

Monday - Friday



Mrs Willingale

Tuesday, Thursday and
Friday afternoon.

Wednesday morning.



Mrs Mitchell

Monday, Tuesday,
Thursday and Friday
afternoon.

Overview

As scientists we will ...

- Continue our work on Plants, learning to be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- be able to identify and describe the basic structure of a variety of common flower plants, including deciduous and evergreen trees

As writers we will be...

- Understanding how to construct and sequence sentences to create short narratives and information texts.
- Create acrostic poems.
- Use the correct punctuation, grammar and spelling rules for year 1 (capitals, full stops, finger spacing, adjectives, conjunctions and ?! endings).
- Use our phonics knowledge to segment and spell new words.

As mathematicians we will be...

- Continuing our work on the composition of numbers, extending our understanding of parts and wholes using groups of numbers.
- Compare numbers and groups.
- Understand the symbols +, - and =, using strategies.
- Use reasoning to explain our thinking as well as solving 2 part problems.

As geographers we will ...

- name and locate the world's seven continents and oceans.
- Look at the geographical similarities and differences and the key human and physical features of part of the UK and a non-European country.
- Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world.
- Use world atlases and globes.

Year 1

Autumn Term Intrepid Explorers & Around the World

As designers we will be...

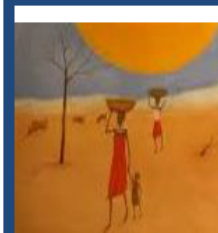
- Naming a variety of fruits and vegetables.
- Understand basic food hygiene, learning how to prepare fruit and vegetables safely and hygienically prior to them being eaten.
- Create our own healthy smoothies.

Using our computing skills we will be...

- Introduced to animation using a simple animation programmed called ScratchJr.
- Learning how to move a robot (BeeBots)
- Creating media projects using Word (Digital writing) and understand how data is grouped, as an introduction to algorithms.

Our Key Learning Questions

What are the similarities and differences between the UK and non-European countries?



In RE we will be discovering...

- Understanding why Christians call God, creator.
- What the Nativity is and why it is important to Christians.

In PSHE we will be exploring...

- How we celebrate differences.
- Understand what 'bullying' means, know who to tell if they feel they, or someone else, is being bullied as well as understanding the ways in which we are all different and unique.

In PE we are...

- Working on ball skills: control, co-ordination, accuracy, throwing, catching, dribbling with our feet and tracking a ball coming towards us.
- Working on fitness: how exercise makes us feel, how it makes us strong and healthy, its relationship to breathing, how it helps our brain, muscles and why it is important.

Homework:

- Will be linked to our topic and will include a variety of written and mathematical activities.
- Will include the week's phonics work to recap, as well as linked spelling

Music:

- We will be thinking about what the terms, 'Pitch and Tempo' mean.
- We will continue to think about pitch and tempo, but also pulse and rhythm using our bodies to explore musical changes.





Structure of the Day

8:30 - 8:55 - Children dropped off.

10:20 - 10:35 - Break time (fruit is available for all children)

12:15 - 1:15 - Lunchtime and lunch play.

3:00 - End of the school day.

If your child is attending a club or SCL,
an adult will accompany them to SCL or their club.

Weekly overview

| Time | Monday | Tuesday | Wednesday | Thursday - Forest School | Friday |
|---------------|--|---|--|--------------------------------------|---|
| 8:35- 9:00 | Handwriting – days of the week | Fine motor skills activity | Number formation | Letter formation | Tricky word/ phonics activity |
| 9:00 - 9:20 | English Whole class poem | Collective Worship (Reading group/ phonic keep up group) | Class worship (Reading group/ phonic keep up group) | Collective Worship | Collective Worship (Reading group/ phonic keep up group) |
| 9:20-10:05 | | English Advice to a character | English Summarising story | English | English |
| 10:05 - 10:20 | Break time | Handwriting | Phonics activity game | Maths Mastering number | Handwriting |
| 10:20 - 10:35 | CW (10:20 - 10:35) | Break | Break | Break | Break |
| 10:40 - 11:45 | Maths Shorter, longer, heavier, lighter | Maths Taller, shorter, bigger, smaller | Maths Comparing amounts | PE Team building L1 | Maths Comparing amounts |
| 11:45-12:15 | Phonics | Phonics | Phonics | Phonics | Phonics |
| 12:15- 1:15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 1:45 - 2:20 | Geography | Sharing summer homework. Whole class story. | Overview Music L1 - Pulse | English Maths Mastering number | Art L1 Speech and Language |
| 2:20 - 2:50 | PE Fundamentals L1 | PSHE L1 - safe and special | Handwriting Letters A and C | PE Team building L1 | Art L2 |
| 2.50 - 3.00 | | | | | |

(NB: Timetable represents current year, so timings/ lessons could change.)

Curriculum themes

| | | |
|---|--|--|
| Autumn Intrepid Explorers Around the World | Spring Toys Past and Present Four Seasons | Summer What were seaside holidays like in the past? Map makers |
|---|--|--|

Important days

Monday – PE day

Wednesday – home learning to be returned

Thursday – forest school and PE day

Children to wear forest school clothes and ensure they have pair of trainers for PE

Friday – homework sent home

Home Learning



Daily: Reading (minimum 3 times per week)

The children change their books on Fridays to be returned on Wednesdays. When they are ready they will be asked to change their own books.

Home learning will be set every **Friday** to be back on the following **Wednesday**.

Weekly: Spellings using the Little Wandle Scheme

Words spelling (and handwriting). Please encourage your child to place into a sentence as this will help with recall and understanding of the words used.

Maths: This will either be a few tasks set on Mathematics or a task stuck in their book. This will be communicated via *Marvelous Me* every Friday.

English: A story every half a term to read which will be in their home learning book. There will be an activity set linking to this. It should take no longer than 20 minutes to complete. However, it may vary depending on the activity.

Reading



You will continue to receive the Little Wandle e-books matched to your child's current learning. This includes re-reading stories as a core part of your child's learning, we encourage this at all times.

Please listen to your child read daily and record this in their reading diary.

Your child will read with an adult 2-3 times per week in a guided reading group.





Maths

- We follow the White Rose Maths Scheme of Learning, using the concrete, pictorial, abstract (CPA) structure as well as some of the NCETM resources.
- We focus on using numbers to 100, starting slowly to fully understand concepts taught; aiming for the children to talk about the concepts with confidence, give reasons for their answers as well as being able to solve problems.
- We focus on the importance of number bonds and number formation, relating to the real world as much as possible.
- We cover: Number, Place Value, Addition, Subtraction, Non-Standard Measurement, Basic Geometry and Properties of Shape.



School visits



A school visit has been booked for The British Wildlife Centre in May. The children will have opportunities to see hedgehogs, badgers, squirrels, foxes, otters and owls up close with our very own zoo-keeper and the park to ourselves for the day! They will learn about their natural habitats and dangers posed to them, understanding how they can take part in protecting our native animals.

We will provide the date for you nearer the time.

House Points

1. Tringham
2. Jackson
3. Greig
4. Othen



The children are all part of the same house as last year and can earn house points for positive behaviour and learning.

Forest school

Children will attend forest school during:

Autumn 1

Spring 2

This is so that they have the opportunity to explore forest school in different seasons.

How can you help

Read with your child little and often.

Continue to support them with their home learning tasks.

Use Mathematics where possible.

Key dates so far this half term

- Friday 13th September - Democracy Day
- Friday 20th September - Jeans for Genes Day
- Sunday 6th October - Harvest Festival in Holy Trinity
- Thursday 10th October - Individual school photos
- Friday 25th October - End of Autumn 1

Communication

Our communications policy shows the best way to contact us:

info@lyne.surrey.sch.uk

We will mainly be using:

Marvelous Me

Parent mail

Class webpage

One of us will always be on the door at the start and end of the day if you need to ask us a quick question or if there is something important we need to know.

Attendance

What sort of start is your child getting?

Just a little bit late doesn't seem much but.....

| He/She is only missing just.... | That equals.... | Which is..... | and over 13 years of schooling that's... |
|---------------------------------|-------------------------|---------------------------|--|
| 10 minutes per day | 50 minutes per week | Nearly 1.5 weeks per year | Nearly <u>Half a year</u> |
| 20 minutes per day | 1 hour 40 mins per week | Over 2.5 Weeks per year | Nearly <u>1 year</u> |
| Half an hour per day | Half a day per week | 4 Weeks per year | Nearly <u>1 and a Half years</u> |
| 1 hour per day | 1 day per week | 8 Weeks per year | Over <u>2 and a Half years</u> |

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!

EVERY DAY COUNTS!

Thank you



...any questions?