

### As scientists we will ...

- Continue our work on Plants, learning to be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- be able to identify and describe the basic structure of a variety of common flower plants, including deciduous and evergreen trees

### As writers we will be...

- Understanding how to construct and sequence sentences to create short narratives and information texts.
- Create acrostic poems.
- Use the correct punctuation, grammar and spelling rules for year 1 (capitals, full stops, finger spacing, adjectives, conjunctions and ?! endings).
- Use our phonics knowledge to segment and spell new words.

### As mathematicians we will be...

- Continuing our work on the composition of numbers, extending our understanding of parts and wholes using groups of numbers.
- Compare numbers and groups.
- Understand the symbols +, - and =, using strategies.
- Use reasoning to explain our thinking as well as solving 2 part problems.

### As geographers we will ...

- name and locate the world's seven continents and oceans.
- Look at the geographical similarities and differences and the key human and physical features of part of the UK and a non-European country.
- Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world.
- Use world atlases and globes.

## Year 1

# Autumn Term Intrepid Explorers & Around the World

### As designers we will be...

- Naming a variety of fruits and vegetables.
- Understand basic food hygiene, learning how to prepare fruit and vegetables safely and hygienically prior to them being eaten.
- Create our own healthy smoothies.

### Using our computing skills we will be...

- Introduced to animation using a simple animation programmed called ScratchJr.
- Learning how to move a robot (BeeBots)
- Creating media projects using Word (Digital writing) and understand how data is grouped, as an introduction to algorithms.

### Our Key Learning Questions

What are the similarities and differences between the UK and non-European countries?



### In RE we will be discovering...

- Understanding why Christians call God, creator.
- What the Nativity is and why it is important to Christians.

### In PSHE we will be exploring...

- How we celebrate differences.
- Understand what 'bullying' means, know who to tell if they feel they, or someone else, is being bullied as well as understanding the ways in which we are all different and unique.

### In PE we are...

- Working on ball skills: control, co-ordination, accuracy, throwing, catching, dribbling with our feet and tracking a ball coming towards us.
- Working on fitness: how exercise makes us feel, how it makes us strong and healthy, its relationship to breathing, how it helps our brain, muscles and why it is important.

### Homework:

- Will be linked to our topic and will include a variety of written and mathematical activities.
- Will include the week's phonics work to recap, as well as linked spelling

### Music:

- We will be thinking about what the terms, 'Pitch and Tempo' mean.
- We will continue to think about pitch and tempo, but also pulse and rhythm using our bodies to explore musical changes.

