

Year 1 Curriculum Overview
2023 - 2024

	Autumn Intrepid Explorers Around the World	Spring Toys Past and Present Four Seasons	Summer What were seaside holidays like in the past? Map makers
WOW!	Planatarium (shared with year 5, organised by CN)	British Wildlife Centre Visit (pre-booked)	Fun day
English	<p>Fiction: Beegu (2 weeks) (Word work, Sentence structure)</p> <p>Space Tortoise (2 weeks) (Description: adjectives)</p> <p><i>Lila and The Secret of Rain</i> (2 weeks)</p> <p>Rainbow Bird (online) by Eric Maddern</p> <p>Man on the Moon (JL ad)</p> <p>Non-fiction: <i>Laika</i> (The Astronaut) (2 weeks) (report)</p> <p>Fact File (Christopher Columbus/Neil Armstrong – CC history)</p> <p>Christmas:</p>	<p>Fiction: <i>Traction Man</i> (2 weeks)</p> <p><i>Into the Forest</i> (2 weeks)</p> <p><i>Ten Delicious Teachers</i></p> <p>Non-fiction: <i>Teddy Roosevelt</i> (2 weeks) (Fact file)</p> <p>Poetry: <i>Spring/Easter acrostics</i></p>	<p>Fiction: <i>Clem and Crab</i> (NF outcomes)</p> <p>Bubbles (Literacy Shed)</p> <p><i>Winnie at the Seaside.</i></p> <p>Going On A Bear Hunt (diary) (cross curricular Science- senses)</p> <p>Non-fiction: <i>The Map Book</i> - diary of a journey</p> <p>Mythical creatures – online. (Fact file and postcards)</p> <p>Poetry: Acrostic (Summer/Fun)</p>

	The Man on the Moon (J Lewis Ad 2015) (2 weeks)		
SPAG	<p>Oral rehearsal. Simple GPC correspondence Separate words with spaces. Demarcate sentences with capital letters and full stops (! and ?). Use capital letters for names and personal pronoun I Use adjectives to form descriptive sentences. Join words and clauses using 'and' Form lower case letters in the correct direction, start and finish in the right place. Form short narratives or piece of information writing. Re-read to check writing makes sense. Form capital letters and digits 0 -9.</p>	<p>Oral rehearsal. Simple GPC correspondence Separate words with spaces. Demarcate sentences with capital letters and full stops (! and ?). Use capital letters for names and personal pronoun I Use adjectives to form descriptive sentences. Join words and clauses using 'and' Form lower case letters in the correct direction, start and finish in the right place. Form short narratives or piece of information writing. Combine words to make sentences orally and in writing. Sequence sentences to form short narratives or information texts. Re-read to check writing makes sense. Use phonic knowledge and skills to spell some phonemically regular words correctly and make phonically-plausible attempts at others. Form capital letters and digits 0 -9.</p>	<p>Oral rehearsal. Simple GPC correspondence Separate words with spaces. Demarcate sentences with capital letters and full stops (! and ?). Use capital letters for names and personal pronoun I Use adjectives to form descriptive sentences. Join words and clauses using 'and' Form lower case letters in the correct direction, start and finish in the right place. Form short narratives or piece of information writing. Combine words to make sentences orally and in writing. Sequence sentences to form short narratives or information texts. Re-read to check writing makes sense. Form capital letters and digits 0 -9. Spell year 1 common exception words Spell words with simple suffixes (eg. Singular and plural 's' and 'es', verb endings 'ing' 'ed' and 'er', 'est' (many). Spell words with the prefix 'un'</p>
Maths	-NCETM (curric prioritisation maps_overviews) NPV, NAS (part whole/comparisons)	NCETM Count to 20/Understand 11,12,13 Understand 14,15,16 Understand 17,18,19	Mass – non standard/compare/heavier-lighter/measure.

	<p>-Composition of number/ordinal numbers/partition/missing numbers.</p> <p>-Composition to 5, then 10/odd even and shape. 3D 2D shapes</p> <p>-PV to 20/Count fwds and backwards to 20.</p>	<p>Understand 20.</p> <p>1 more 1 less</p> <p>Numberline/estimate/compare/order</p> <p>Add/subtract to 20/add by counting on/number bonds-add ones / number bonds</p> <p>Doubles/near doubles</p> <p>Subtract using number bonds/by counting back/finding difference/related facts.</p> <p>Related facts/fact families/missing numbers.</p> <p>PV 20 to 50/Count in tens/count making groups.</p> <p>Groups of tens and ones/partition/number line to 50/estimate on number line.</p> <p>Length and height/compare/practical/measure non standard/measure standard.</p> <p>More and less PV to 50</p>	<p>Capacity / compare – full, empty, nearly full/empty / compare volume.</p> <p>Measure capacity/compare capacity.</p> <p>Multiplication 2,5, 10s.</p> <p>Fractions – halves and quarters of shape then number.</p> <p>Geometry – position, left/right/fwds/backwards.</p> <p>Positional language – above/below Ordinal numbers.</p> <p>PV 50 to 100, count/partition/number line.</p> <p>Time – hours/mins/seconds/time to the hour/time to half hour.</p> <p>Money – unitise/recognise coins/recognise notes.</p>
Science	<p>Plants</p> <p>Everyday Materials</p>	<p>Animals including humans (animals)</p> <p>Seasonal Changes</p>	<p>Animals including humans (senses)</p>
RE	<p>Christianity (x2):</p> <p>Why do Christians call God creator?</p> <p>How does gathering as a church help Christians to worship?</p>	<p>Christianity (x1):</p> <p>What do Christians learn from stories of Jesus?</p> <p>Judaism (x 1):</p> <p>What is the Torah and why is it so important to Jewish families?</p>	<p>Judaism (x1):</p> <p>Why do Jewish families celebrate the gift of Shabbat?</p> <p>Thematic Unit (x1):</p> <p>Why do people tell stories?</p>
Art	<p>Mark Making (Paul Klee)</p>	<p>Colour Creation (Piet Mondrian, Kandinsky)</p>	<p>Self Portrait (Julian Opie)</p>
DT	<p>Eat more fruit and vegetables</p>	<p>Stable Structures (Toy car garage)</p>	<p>Moving Minibeasts</p>

Computing	Moving a robot.	Digital Writing Grouping Data	Introduction to animation.
Geography	Around the world. (Europe, Asia, China, Australia, Africa, N & S America)	Four Seasons – cross curricular with science	Map makers (Field Work)
History	Intrepid Explorers. (C Columbus, N Armstrong)	Toys past and present (Traction Man)	What were seaside holidays like in the past? (Victorians)
Music	Pulse and Rhythm Musical Vocabulary	Pitch and tempo. Vocal and body sounds.	Classical music (dynamic and tempo: Animals)
PE	Forest School Fundamentals Team Building Ball Games Fitness	Forest School Gymnastics Invasion Yoga Net and Ball	Athletics Target games Dance Striking and fielding
PSHE	Being Me in My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me
Outdoor Learning	C Provision Planting bulbs Forest School	C Provision Forest School	C Provision
Extra Opportunities			