



Reception Autumn 1

I wonder...who we are? (All about me)

COMMUNICATION & LANGUAGE

- Exploring books and poems through shared reading.
- Talking partners
- Role play areas (home corner, autumn shop).
- Poetry
- Understand how to listen carefully and why listening is important.
- Learn new vocabulary (e.g. unique, astronaut, senses).

EXPRESSIVE ARTS & DESIGN

- To engage in role play to re-create roles that are familiar to them.
- Recognise colours
- Explore colour and texture.
- Choose particular colours to use for a purpose.
- Create constructions, paintings, drawing and collages on a small and large scale.
- Self portraits
- Picasso
- Exploring patterns/repeated patterns.
- Call and response songs.
- Action songs

UNDERSTANDING THE WORLD

- Name and describe people who are familiar to them.
- Explore our senses.
- Explore sound, music and instruments.
- Observe the weather and changing seasons.
- Space and astronauts.
- Picasso - figures from the past.

LITERACY

- Read individual letters by saying the sounds for them.
- Blending sounds into short words.
- Writing our names.
- Describing a character
- Write lists and labels.
- Using the book corner.
- Identifying rhyming words.

MATHS

- Counting songs
- Counting stories
- Days of the week
- Numbers all around us/number hunt.
- Matching and sorting
- Making comparisons (size, weight, capacity).
- Exploring patterns

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We follow the Jigsaw Scheme of work for PSHE. The topic for this half term is "Being Me in My World". Through this we will explore:

- Families
- Feelings - what makes me happy/sad?
- Knowing about ourselves/what we can do?
- Our rights and responsibilities.
- Having kind hands.
- Learning the rules/routines of school and the classroom.
- Friends
- Sharing and taking turns.
- Personal hygiene - washing hands before lunch etc.
- Quality circle time.

PHYSICAL DEVELOPMENT

- Understanding the effects of exercise on the body.
- Travelling in a variety of ways.
- Negotiating space
- Handling equipment with increased control (e.g. bean bags, balls).
- Pick up objects (e.g. bean bags, balls), release and retrieve.

OUTDOOR OPPORTUNITIES

- Forest school
- Looking for signs of autumn.
- Exploring the school grounds.
- Listening walk around the school ground
- Senses walk.

