



Lyne and Longcross CE Primary School Governing Body Annual Written Statement of Behaviour Principles November 2025-2026

The document “Behaviour and Discipline in Schools-Guidance for Governing Bodies” (DfE – July 2013) has been used as a reference in producing these principles. This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that Governors expect to be followed.

Lyne and Longcross CE Primary School is an inclusive school committed to high quality teaching, promoting tolerance, fairness, inclusion and equality. Our aim is to improve learning outcomes and give our children the best chances in life.

Our school values, rules, routines and our Christian ethos underpin our relationships, curriculum and policies. Our values are: *Respect, Courage and Faith*.

Our Behaviour Principles

- All pupils, staff, visitors and other members of the school community have the right to feel safe at all times, be treated with dignity, kindness and respect and empathy
- Every child has the right to learn and every teacher the right to teach without disruption
- Governors expect all members of the school community to behave responsibly and to take responsibility for their actions; any strategies used should prioritise pupils’ safety, wellbeing and emotional development
- Lyne and Longcross is an inclusive school in which all members should be free from discrimination and valued for their individuality
- We promote self-discipline and encourage positive behaviour through praise, recognition and reinforcement of these behaviour principles
- Bullying, violence, aggression or discrimination in any form will not be tolerated even outside normal school hours. Punitive measures will never discriminate against any individual or group but will be consistently applied and monitored for their effectiveness. Restorative approaches are promoted to help pupils learn from their mistakes
- The school’s legal duties in order to comply with the Equality Act 2010 are reinforced through our Behaviour and Anti-Bullying Policies
- Any sanctions should be widely known, applied fairly, consistently, proportionally and reasonably, taking into account SEND and the needs of vulnerable children, and offering support as necessary
- The Governors emphasise that we wish to work collaboratively and consistently with families; we all share responsibility for promoting positive behaviour, but violence, threatening behaviour or abuse by pupils or parents, towards school staff, will not be tolerated
- The Governors believe strongly that exclusions must only be used as the very last resort