



### Leadership and Management

- Maintain highly effective Safeguarding and Child Protection systems
- Develop leaders for the future through high level skills, ambition and aspirations
- Promote sustainability in staffing and pupils
- Promote innovative thinking in teaching, leadership and governance
- Provide the best possible opportunities for children and adults
- Engage with and support families in attendance, progress and Christian values
- Support the engagement with British Values
- Implement robust financial accountability across the school community

**EVERY CHILD has the right to Learn, Participate, Feel Safe and Enjoy school**

*'Making School Unmissable'*

### PERSONAL DEVELOPMENT BEHAVIOUR AND ATTITUDES

- Pupils demonstrate a clear understanding of and commitment to online safety and feel safe from all forms of bullying
- Families and school work together to demonstrate high levels of attendance
- Promote resilience and independence within a caring and Christian environment where every person matters and belongs
- Develop strong home and school partnerships of mutual support
- Promote equality of opportunity and diversity effectively so that the whole school community understands, appreciates and respects differences in the world and its peoples.

### QUALITY of EDUCATION

- Pupils to read widely and develop effective writing and comprehensive age-appropriate skills
- Pupils to engage with systematic learning of skills and knowledge (phonics, early reading and numeracy)
- All feedback is delivered clearly, identifies strengths and next steps and challenges and motivates higher learning
- Encourage an aspirational love of learning in all children through a broad and engaging curriculum
- Introduce an expansive, varied experience of the wider community and beyond

### EARLY YEARS

- Ensure EYFS continues to create an environment that inspires ambitious, well planned and sequenced learning
- Ensure pupils make excellent progress through accurate assessment and swift implementation of appropriate support if needed

### OUTCOMES FOR CHILDREN

- Increase the number of children achieving the highest standards by the end of KS1 and 2
- Close the attainment gap for SEND and vulnerable pupils to achieve the best possible learning outcomes